

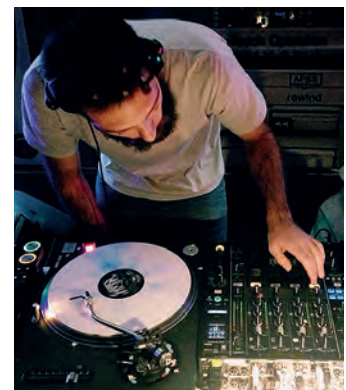
# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> page 6	<b>People and places</b>	verb <i>be</i> – positive and negative	countries and nationalities	contractions with <i>be</i> introduce yourself
<b>1B</b> page 8	<b>All about me</b>	questions with <i>be</i>	question words	intonation in questions ask and answer questions
<b>1C</b> page 10	<b>For sale</b>	<i>this, that, these</i> and those	everyday objects 1	<i>this, these</i> talk about things for sale
<b>1D</b> page 12	<b>English in action</b>	tell the time		tell the time
Check and reflect page 13  Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> page 14	<b>Families</b>	possessive adjectives and possessive 's	family members	possessive 's describe your family
<b>2B</b> page 16	<b>After the party</b>	<i>whose</i> and possessive pronouns	everyday objects 2	possessive pronouns say who things belong to
<b>2C</b> page 18	<b>Special things</b>	<i>have got</i>	adjectives describing objects	<i>have/has</i> describe objects
<b>2D</b> page 20	<b>English in action</b>	buy things in a shop		buy things in a shop
Check and reflect page 21  Go online for the Roadmap video.				
Communication game Units 1–2 page 146				
<b>UNIT 3</b> page 22				
<b>3A</b> page 22	<b>Free time</b>	present simple with <i>I, you, we</i> and <i>they</i> ; adverbs of frequency and time expressions	free-time activities 1	adverbs of frequency talk about free-time activities
<b>3B</b> page 24	<b>A night's work</b>	present simple with <i>he, she</i> and <i>it</i>	everyday activities	present simple with <i>he, she</i> and <i>it</i> describe daily routines
<b>3C</b> page 26	<b>Going out</b>	present simple questions	free-time activities 2	<i>do/does</i> ask about free-time activities
<b>3D</b> page 28	<b>English in action</b>	buy tickets		buy tickets
Check and reflect page 29  Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> page 30	<b>A nice area</b>	<i>there is/are</i>	places in a city	linking talk about your city
<b>4B</b> page 32	<b>Homes</b>	articles	things in a home	<i>the</i> describe your home
<b>4C</b> page 34	<b>Be prepared</b>	<i>need + noun, need + infinitive</i> with <i>to</i>	equipment	weak forms discuss what to take on a trip
<b>4D</b> page 36	<b>English in action</b>	ask for information		ask for information
Check and reflect page 37  Go online for the Roadmap video.				
Communication game Units 3–4 page 147				
<b>UNIT 5</b> page 38				
<b>5A</b> page 38	<b>What does he look like?</b>	position of adjectives	appearance	tonic stress on adjectives describe people's appearance
<b>5B</b> page 40	<b>How was it?</b>	<i>was/were</i>	adjectives to describe experiences	weak forms of <i>was/were</i> describe an experience
<b>5C</b> page 42	<b>You can do it!</b>	<i>can/can't</i> for ability	skills	<i>can/can't</i> describe your skills
<b>5D</b> page 44	<b>English in action</b>	make and respond to requests		make and respond to requests
Check and reflect page 45  Go online for the Roadmap video.				

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your writing</b> page 86	write an online message	using capital letters and full stops
<b>1B Develop your listening</b> page 87	understand a simple conversation	understanding question words
<b>1C Develop your reading</b> page 88	understand adverts	identifying specific information
<b>2A Develop your listening</b> page 89	understand a conversation about family	<i>and, too and but</i>
<b>2B Develop your reading</b> page 90	understand online posts	understanding the important words
<b>2C Develop your writing</b> page 91	write a review of a product	using <i>and, but and so</i>
<b>3A Develop your writing</b> page 92	write an online profile	using commas and apostrophes
<b>3B Develop your reading</b> page 93	understand a factual text	using headings to find information
<b>3C Develop your listening</b> page 94	understand short talks	understanding key words
<b>4A Develop your writing</b> page 95	write a description	using word order correctly
<b>4B Develop your reading</b> page 96	understand social media posts	guessing new words
<b>4C Develop your listening</b> page 97	understand a short radio programme	understanding weak forms
<b>5A Develop your writing</b> page 98	write a description of a person	using paragraphs
<b>5B Develop your listening</b> page 99	understand a story	linking between words
<b>5C Develop your reading</b> page 100	understand information in a brochure	understanding <i>it, they and them</i>



# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 6</b> page 46				
<b>6A</b> Events page 46	past simple (regular verbs)	prepositions	past simple (regular verbs)	describe an event
<b>6B</b> A good weekend page 48	past simple (irregular verbs)	irregular verbs	past simple (irregular verbs)	describe a good weekend
<b>6C</b> A different world page 50	past simple (questions)	verbs + prepositions	<i>did you?</i>	ask and answer questions
<b>6D</b> English in action page 52	give and accept an apology			give and accept an apology
Check and reflect page 53  Go online for the Roadmap video.				
Communication game Units 5–6 page 148				
<b>UNIT 7</b> page 54				
<b>7A</b> Food page 54	countable and uncountable nouns; <i>some, any, lots of and a lot of</i>	food and drink	vowel sounds; connected speech	describe food shopping items
<b>7B</b> Shopping page 56	<i>how much/how many?</i> + quantifiers	food containers	sentence stress	create a dish
<b>7C</b> Unusual cafés page 58	comparative adjectives	describing places to eat	comparative adjectives	compare places to eat
<b>7D</b> English in action page 60	order in a café			order in a café
Check and reflect page 61  Go online for the Roadmap video.				
Communication game Units 7–8 page 149				
<b>UNIT 8</b> page 62				
<b>8A</b> A great time page 62	present continuous	geography	<i>-ing</i>	describe a travel experience
<b>8B</b> Weather page 64	present simple and present continuous	weather	contractions	describe the weather
<b>8C</b> Travel talk page 66	superlative adjectives	phrases describing travel	<i>-iest</i>	compare places, activities and transport
<b>8D</b> English in action page 68	make a phone call			make a phone call
Check and reflect page 69  Go online for the Roadmap video.				
Communication game Units 7–8 page 149				
<b>UNIT 9</b> page 70				
<b>9A</b> Good advice page 70	<i>should/shouldn't</i>	health	<i>should/shouldn't</i>	give advice
<b>9B</b> My goals page 72	<i>be going to</i>	future plans	<i>be going to</i>	discuss your goals for the future
<b>9C</b> New experiences page 74	<i>would like/want</i>	activities with <i>go</i>	tonic stress; weak forms	describe what you want to do
<b>9D</b> English in action page 76	make arrangements and invitations			make arrangements and invitations
Check and reflect page 77  Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> Living together page 78	verb patterns	housework	sentence stress	interview people
<b>10B</b> Formal or casual? page 80	<i>have to/don't have to</i>	clothes	word stress; <i>have to</i>	play a guessing game
<b>10C</b> A digital world page 82	present perfect simple	technology	contractions	talk about past experiences
<b>10D</b> English in action page 84	give a compliment			give a compliment
Check and reflect page 85  Go online for the Roadmap video.				
Communication game Units 9–10 page 150				
Grammar bank page 116	Vocabulary bank page 136	Communication bank page 151	Irregular verbs page 159	

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your reading</b> page 101	understand reviews	understanding adjectives
<b>6B Develop your listening</b> page 102	understand a narrative	understanding the order of events
<b>6C Develop your writing</b> page 103	write a short story	using subject pronouns
<b>7A Develop your listening</b> page 104	understand announcements	listening for specific information
<b>7B Develop your writing</b> page 105	write a social media post	giving opinions and reasons
<b>7C Develop your reading</b> page 106	follow instructions	understanding instructions
<b>8A Develop your writing</b> page 107	write a guide	using adjectives
<b>8B Develop your listening</b> page 108	understand a news report	understanding connected speech
<b>8C Develop your reading</b> page 109	understand a short article	understanding paragraph topics
<b>9A Develop your listening</b> page 110	understand a short talk	dealing with unknown words
<b>9B Develop your writing</b> page 111	write an informal email	organising an email to a friend
<b>9C Develop your reading</b> page 112	understand a blog post	understanding <i>because</i> and <i>so</i>
<b>10A Develop your writing</b> page 113	write a personal profile	expressing likes and dislikes
<b>10B Develop your reading</b> page 114	understand an opinion article	identifying opinions
<b>10C Develop your listening</b> page 115	understand an interview	understanding time expressions

