

Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL	
UNIT 1 page 6					
1A page 6	Getting to know you	word order in questions	question words	intonation	get to know someone
1B page 8	Successful people	adverbs of frequency	success	connected speech	describe habits and routines
1C page 10	A new lifestyle	present simple and present continuous	everyday activities	contractions	describe everyday activities
1D page 12	English in action	ask for and check information			ask for and check information
Check and reflect page 13 Go online for the Roadmap video.					
UNIT 2 page 14					
2A page 14	One of those days	past simple	feelings	-ed endings	describe a memorable day
2B page 16	You're never too old	past simple negative and questions	past time expressions	<i>did/didn't, was/wasn't</i>	ask about and describe past events
2C page 18	Unusual tastes	quantifiers	adjectives to describe food	connected speech	describe a special dish
2D page 20	English in action	show interest and excitement			show interest and excitement
Check and reflect page 21 Go online for the Roadmap video.					
Communication game: Four in a row (Units 1-2 review) page 146					
UNIT 3 page 22					
3A page 22	Urban escapes	comparatives	adjectives to describe places	weak forms	compare places to visit
3B page 24	A place to stay	superlatives	hotels and places to stay	superlatives	choose a place to stay
3C page 26	Never ever	present perfect with <i>ever</i> and <i>never</i>	verb phrases	<i>has/hasn't, have/haven't</i>	describe past experiences
3D page 28	English in action	give and respond to news			give and respond to news
Check and reflect page 29 Go online for the Roadmap video.					
UNIT 4 page 30					
4A page 30	Special days	<i>be going to, want and would like</i>	celebrations	weak forms	talk about plans for a special day
4B page 32	Planning events	<i>will/won't</i> for decisions and offers	organising events	contractions	organise an event
4C page 34	Rules of the race	<i>can</i> and <i>have to</i>	-ed and -ing adjectives	sentence stress	present an idea for an event
4D page 36	English in action	make plans to meet			make plans to meet
Check and reflect page 37 Go online for the Roadmap video.					
Communication game: Keep talking (Units 3-4 review) page 147					
UNIT 5 page 38					
5A page 38	The right person	relative clauses with <i>who, which</i> and <i>that</i>	job skills and preferences	<i>who, which</i> and <i>that</i>	describe a job
5B page 40	Appearances	<i>look like, look + adjective, be like</i>	appearance	connected speech	describe people
5C page 42	Shopping tips	<i>should, shouldn't</i> and imperatives	shopping	sentence stress	give advice about shopping
5D page 44	English in action	make and respond to suggestions			make and respond to suggestions
Check and reflect page 45 Go online for the Roadmap video.					

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
1A Develop your listening page 86	understand a short talk	understanding the main idea
1B Develop your writing page 87	complete a questionnaire	explaining reasons and results
1C Develop your reading page 88	understand a short article	reading for specific information
2A Develop your reading page 89	understand a short story	narrative structure
2B Develop your writing page 90	write a story	using adverbs to describe actions
2C Develop your listening page 91	understand a short talk	recognising weak forms
3A Develop your reading page 92	understand a factual text	guessing the meaning of words
3B Develop your writing page 93	write a hotel review	organising ideas
3C Develop your listening page 94	understand an interview	predicting information
4A Develop your writing page 95	write and respond to an invitation	inviting and responding
4B Develop your listening page 96	understand instructions	sequencing words
4C Develop your reading page 97	understand a review	understanding pronouns
5A Develop your reading page 98	understand an article	identifying positive and negative points
5B Develop your listening page 99	understand a short talk	understanding linkers
5C Develop your writing page 100	write a guide	linking ideas



Contents

FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6 page 46				
6A Happiness page 46	<i>will</i> for predictions	happiness	<i>will/won't</i>	make predictions about the future
6B A busy week page 48	present continuous for future arrangements	<i>make, do, have</i>	sentence stress	make arrangements
6C A quiet weekend page 50	<i>may</i> and <i>might</i>	weekend activities	silent letters	discuss weekend plans
6D English in action page 52	leave a phone message			leave a phone message
Check and reflect page 53  Go online for the Roadmap video.				
Communication game: Roadmap race (Units 5-6 review) page 148				
UNIT 7 page 54				
7A The building project page 54	<i>too</i> and <i>enough</i>	features of city life	<i>too</i> and <i>enough</i>	give opinions
7B Where I grew up page 56	<i>used to</i>	natural features	<i>used</i>	talk about where you grew up
7C A favourite room page 58	articles	prepositions	articles	describe a place
7D English in action page 60	make and respond to excuses			make and respond to excuses
Check and reflect page 61  Go online for the Roadmap video.				
UNIT 8 page 62				
8A Special photos page 62	past continuous	verbs of movement	sentence stress	describe a special photo
8B Getting around page 64	<i>because, so</i> and <i>to</i>	transport	<i>because, so, and to</i>	describe a journey
8C Dream holidays page 66	verb patterns	travel	sentence stress	plan a special trip
8D English in action page 68	give directions			give directions
Check and reflect page 69  Go online for the Roadmap video.				
Communication game: True or false? (Units 7-8 review) page 149				
UNIT 9 page 70				
9A Good friends page 70	present perfect with <i>for</i> and <i>since</i>	describing a relationship	weak forms	describe a friend
9B What's on? page 72	present perfect with <i>already, just</i> and <i>yet</i>	adjectives to describe films and TV programmes	<i>already, just</i> and <i>yet</i>	talk about films and TV
9C School days page 74	<i>could/couldn't</i>	education	<i>could/couldn't</i>	talk about your school days
9D English in action page 76	ask for information			ask for information
Check and reflect page 77  Go online for the Roadmap video.				
UNIT 10 page 78				
10A Save or spend? page 78	first conditional	money	contractions	present money saving ideas
10B Everyday objects page 80	present and past passive	time expressions	sentence stress	share information
10C Unusual hobbies page 82	review of tenses	hobbies and interests	contractions	discuss hobbies and interests
10D English in action page 84	ask for clarification			ask for clarification
Check and reflect page 85  Go online for the Roadmap video.				
Communication game: Talk about ... (Units 9-10 review) page 150				
Grammar bank page 116	Vocabulary bank page 136	Communication bank page 151	Irregular verbs page 159	

EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
6A Develop your listening page 101	understand a short talk	silent /t/ and /d/
6B Develop your reading page 102	understand an article	identifying main ideas in paragraphs
6C Develop your writing page 103	write a description of everyday experiences	organising ideas in paragraphs
7A Develop your listening page 104	understand a discussion	agreeing and disagreeing
7B Develop your reading page 105	understand an article	reading for general understanding
7C Develop your writing page 106	write an informal email	informal phrases
8A Develop your reading page 107	understand social media posts	understanding missing words
8B Develop your listening page 108	understand a short story	understanding the order of events
8C Develop your writing page 109	write a blog post	time expressions
9A Develop your listening page 110	understand a radio interview	identifying examples
9B Develop your reading page 111	understand a report	understanding numbers in a text
9C Develop your writing page 112	write an email application	formal phrases
10A Develop your reading page 113	understand a blog post	identifying opinions
10B Develop your writing page 114	write a description of an object	order of adjectives
10C Develop your listening page 115	understand a TV interview	recognising discourse markers

