




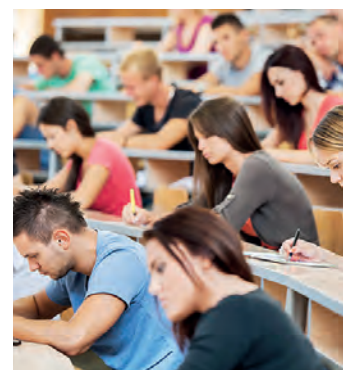
# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> Eating out page 6	noun phrases 1	eating out	sentence stress	decide where to eat out
<b>1B</b> A place to live page 8	modifying comparisons	where I live		talk about where you live
<b>1C</b> A late night page 10	non-defining relative clauses	going out, staying in	non-defining relative clauses	describe a night out
<b>1D</b> English in action page 12	express preferences and reasons			express preferences and give reasons
Check and reflect page 13  Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> Getting better page 14	present simple and present continuous	learning new skills	weak forms: auxiliary verb <i>be</i>	talk about your free time
<b>2B</b> First days page 16	present habits	starting work	silent letters	give a talk about where you work/study
<b>2C</b> Changing world page 18	<i>used to</i> , <i>would</i> and past simple	parents and children	silent letters	discuss how life has changed
<b>2D</b> English in action page 20	end conversations politely			end conversations politely
Check and reflect page 21  Go online for the Roadmap video.				
<b>UNIT 3</b> page 22				
<b>3A</b> Places to see page 22	present perfect simple questions and answers	tourist places	weak forms: <i>have you been</i>	recommend places to go on holiday
<b>3B</b> Big issues page 24	present perfect simple and continuous	science and research	weak forms: <i>have and been</i>	discuss an article
<b>3C</b> Living abroad page 26	obligation and permission	rules and customs	weak forms: <i>you're and to</i>	give advice about rules and customs
<b>3D</b> English in action page 28	ask for and give explanations			ask for and give explanations
Check and reflect page 29  Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> A big mistake page 30	past simple and past continuous	accidents and mistakes	weak forms: <i>was and were</i>	talk about accidents and mistakes
<b>4B</b> Crime doesn't pay page 32	past perfect simple	crime in the news	weak forms: <i>had</i>	discuss crime stories
<b>4C</b> It's not good enough! page 34	reported speech	complaints	sentence stress	make a complaint
<b>4D</b> English in action page 36	respond to news			respond to news
Check and reflect page 37  Go online for the Roadmap video.				
<b>UNIT 5</b> page 38				
<b>5A</b> A bright future page 38	future forms	running a company	<i>'ll and going to</i>	interview someone about future plans
<b>5B</b> Living the dream page 40	adverbs used with the present perfect	new projects	sentence stress	talk about new projects
<b>5C</b> A good education page 42	comment adverbs	education	stress on comment adverbs	take part in a discussion
<b>5D</b> English in action page 44	agree and disagree		sentence stress	agree and disagree
Check and reflect page 45  Go online for the Roadmap video.				






## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your writing</b> page 86	write emails arranging a party	making requests in emails
<b>1B Develop your reading</b> page 88	understand a biography	noticing collocations
<b>1C Develop your listening</b> page 90	understand a radio programme	recognising sounds and words
<b>2A Develop your listening</b> page 91	understand a radio phone-in programme	identifying details that support key ideas
<b>2B Develop your writing</b> page 92	write an informal email	linking words and questions in informal emails
<b>2C Develop your reading</b> page 94	understand an article	using affixation to recognise new words
<b>3A Develop your reading</b> page 96	understand a newspaper article	understanding cause and result
<b>3B Develop your writing</b> page 98	summarise an article	writing a summary
<b>3C Develop your listening</b> page 100	understand a podcast	understanding attitude
<b>4A Develop your listening</b> page 101	understand informal conversations	recognising rhetorical questions
<b>4B Develop your writing</b> page 102	write a story	creating interest in stories
<b>4C Develop your reading</b> page 104	understand an article	guessing meaning
<b>5A Develop your writing</b> page 106	write an essay	using supporting examples
<b>5B Develop your reading</b> page 108	understand a blog	recognising attitude
<b>5C Develop your listening</b> page 110	understand a lecture	understanding explanations



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## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
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<b>6B</b> A five-star review page 48	<i>have/get something done</i>	services and recommendations		recommend services
<b>6C</b> Headline news page 50	probability	in the news		discuss news stories
<b>6D</b> English in action page 52	apologise and make excuses		apologising and making excuses	apologise and make excuses
Check and reflect page 53  Go online for the Roadmap video.				
<b>UNIT 7</b> page 54				
<b>7A</b> Health problems page 54	verb patterns 1	health problems		discuss a health problem with a doctor
<b>7B</b> Money talks page 56	verb patterns 2	money	weak forms: <i>that</i>	discuss money issues
<b>7C</b> Kings of the road page 58	noun phrases 2	on the road	stress in noun phrases	tell a travel story
<b>7D</b> English in action page 60	deal with problems with shops and services		sentence stress	deal with problems with shops and services
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<b>UNIT 8</b> page 62				
<b>8A</b> 8A Small changes page 62	first conditional	the environment	weak forms: <i>will</i> and <i>won't</i>	discuss environmental issues
<b>8B</b> 8B Relationships page 64	<i>whatever, whoever, whenever, however, etc.</i>	character	word stress in <i>whatever</i> , etc.	talk about different relationships
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<b>8D</b> 8D English in action page 68	make phone calls			make phone calls
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<b>UNIT 9</b> page 70				
<b>9A</b> Quality of life page 70	patterns after <i>wish</i>	quality of life		conduct a survey
<b>9B</b> An ideal society page 72	second conditional	society	weak forms: <i>would</i>	take part in a discussion
<b>9C</b> Great sporting moments page 74	past modals of deduction	sport	weak forms: <i>have</i>	talk about a sporting event
<b>9D</b> English in action page 76	interrupt politely		intonation	interrupt politely
Check and reflect page 77  Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
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<b>10B</b> Interviews page 80	<i>should have</i>	successes and failures	weak forms: <i>should have/shouldn't have</i>	talk about successes and failures
<b>10C</b> Describing things page 82	adjective word order	describing things	sentence stress	describe possessions
<b>10D</b> English in action page 84	offer and accept/decline			offer and accept/decline
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## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your reading</b> page 111	understand book reviews	reading for gist
<b>6B Develop your listening</b> page 113	understand a technical support line	dealing with technical terms
<b>6C Develop your writing</b> page 114	write a report	organising information
<b>7A Develop your reading</b> page 116	understand a written interview	recognising pronoun referents
<b>7B Develop your listening</b> page 118	understand a conversation	understanding vague language
<b>7C Develop your writing</b> page 119	give written directions	adding supporting details
<b>8A Develop your listening</b> page 121	understand a radio programme	understanding new words
<b>8B Develop your reading</b> page 122	understand a blog post	using existing knowledge
<b>8C Develop your writing</b> page 124	write invitations	formal and informal language
<b>9A Develop your listening</b> page 126	understand a radio programme	recognising uncertainty and opinion
<b>9B Develop your reading</b> page 127	understand adverts	recognising persuasive language
<b>9C Develop your writing</b> page 129	write a description of an event	expressing cause and result
<b>10A Develop your listening</b> page 131	understand a lecture	taking notes
<b>10B Develop your reading</b> page 132	understand a magazine article	recognising referents
<b>10C Develop your writing</b> page 134	write an essay	answering the essay question

