

# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> Talking to strangers page 6	question forms	verbs with dependent prepositions	intonation in formal and informal questions	start a conversation and keep it going
<b>1B</b> Life lessons page 8	past simple, past continuous, <i>used to, would, keep + -ing</i>	phrases to describe emotions	<i>n't</i> in natural speech	describe an experience and a life lesson
<b>1C</b> Personalities page 10	verb + noun collocations	adjectives of character	<i>weak your, the, a</i>	interview someone about their personality
<b>1D</b> English in action page 12	FUNCTION: contribute effectively to a conversation or discussion	verbs to describe a healthy lifestyle	word linking	contribute effectively to a conversation or discussion
Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> What's the truth? page 14	present perfect simple and continuous	phrases with <i>get</i>	<i>weak been</i>	outline problems with your work
<b>2B</b> Running wild? page 16	the passive	social action	<i>weak forms of be</i>	make recommendations
<b>2C</b> It's so annoying! page 18	<i>-ed</i> and <i>-ing</i> adjectives	common complaints	intonation in phrases with <i>so + adjective</i>	respond to complaints
Check and reflect: Units 1 and 2 page 20 Go online for the Roadmap video.				
<b>UNIT 3</b> page 22				
<b>3A</b> I remember ... page 22	past perfect simple and continuous	memory	<i>weak forms: had</i>	narrate a childhood memory
<b>3B</b> Great rivals page 24	comparatives and superlatives	character adjectives	emphasising a big difference	express an opinion about rivals
<b>3C</b> Life's too short page 26	forming adjectives	arguments	word stress in adjectives	summarise an argument
<b>3D</b> English in action page 28	FUNCTION: complain and give and respond to feedback	adjectives to describe food	using intonation to sound polite	complain and give and respond to feedback
Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> Possessions page 30	relative clauses	adjectives to describe things	pauses with non-defining relative clauses	describe a precious possession in detail
<b>4B</b> Job skills page 32	obligation and prohibition	job requirements	<i>have</i> and <i>'ve</i>	talk about the requirements of a job
<b>4C</b> Unwritten rules page 34	forming verbs with <i>en</i>	21st-century words	word stress in verbs with <i>en</i>	give advice through an informal presentation
Check and reflect: Units 3 and 4 page 36 Go online for the Roadmap video.				
<b>UNIT 5</b> page 38				
<b>5A</b> Splashing out page 38	mistakes in the past	money phrases	<i>should have</i> and <i>could have</i>	have a conversation about spending money
<b>5B</b> Crime scene page 40	quantifiers	crime (robbery)	<i>(a) little</i> and <i>(a) few</i>	talk about quantities
<b>5C</b> Bubble trouble page 42	adverb + adjective collocations	money	word stress in adverb + adjective collocations	summarise a text
<b>5D</b> English in action page 44	FUNCTION: deal with and resolve conflicts	phrases with <i>leave</i>	stress and meaning	deal with and resolve conflicts
Go online for the Roadmap video.				

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS	
<b>1A Develop your listening</b> page 86	understand common informal conversations	recognising exaggeration	
<b>1B Develop your writing</b> page 116	write a detailed description of a place	adding interest to a description	
<b>1C Develop your reading</b> page 96	understand an article with survey results	understanding cause and effect relationships	
<b>2A Develop your writing</b> page 118	write an informal email to a friend	asking for and giving personal news	
<b>2B Develop your reading</b> page 98	understand what makes a text formal	identifying formal and informal texts	
<b>2C Develop your listening</b> page 87	understand detailed guidance	recognising positive and negative instructions	
<b>3A Develop your writing</b> page 120	write a personal anecdote	showing the time and sequence of events	
<b>3B Develop your listening</b> page 88	understand most of a TV/radio programme	ignoring filler phrases	
<b>3C Develop your reading</b> page 100	understand a magazine article	using a monolingual dictionary	
<b>4A Develop your reading</b> page 102	understand a magazine article	understanding the writer's purpose	
<b>4B Develop your writing</b> page 122	write a covering email	matching a covering email with a job advert	
<b>4C Develop your listening</b> page 89	understand phone messages	understanding understatement	
<b>5A Develop your reading</b> page 104	understand academic texts	understanding references to numerical data	
<b>5B Develop your writing</b> page 124	write a detailed description of a person	using similes	
<b>5C Develop your listening</b> page 90	understand presentations	matching information with visuals	

# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 6</b> page 46				
<b>6A</b> page 46	<b>Love it or loathe it?</b> verb + <i>-ing</i> and infinitive with <i>to</i>	common idioms	sentence stress	talk about things you love and loathe
<b>6B</b> page 48	<b>We can work it out</b> reported speech	negotiating	s and ss	summarise a negotiation
<b>6C</b> page 50	<b>Tricky conversations</b> verb patterns after reporting verbs	reporting verbs	word stress in verbs	paraphrase what someone has said
<b>Check and reflect: Units 5 and 6</b> page 52  Go online for the Roadmap video.				
<b>UNIT 7</b> page 54				
<b>7A</b> page 54	<b>Possible futures</b> real conditionals	social issues	schwa sound	talk about possible consequences of situations
<b>7B</b> page 56	<b>Business plans</b> future forms and degrees of probability	collocations with <i>make, take, do</i> and <i>give</i>	sentence stress	describe future plans with degrees of probability
<b>7C</b> page 58	<b>Cultural awareness</b> introductory <i>It</i>	personal and professional relationships	sentence stress	summarise a situation and give opinions and advice
<b>7D</b> page 60	<b>English in action</b> FUNCTION: lead a discussion and come to a decision	meetings and discussions	linking w and y sounds	lead a discussion and come to a decision
 Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> page 62	<b>It's so predictable ...</b> second conditional	events in films	linking w sound	talk about your favourite film/TV series
<b>8B</b> page 64	<b>On the run</b> conditionals in the past	searching and hiding	<i>would have</i> and <i>wouldn't have</i>	talk about other options and outcomes in the past
<b>8C</b> page 66	<b>Great art?</b> linkers of concession	visual art	linkers of concession	develop an argument for a class debate
<b>Check and reflect: Units 7 and 8</b> page 68  Go online for the Roadmap video.				
<b>UNIT 9</b> page 70				
<b>9A</b> page 70	<b>Mysteries</b> past modals of deduction	mystery	sentence stress	speculate about unsolved mysteries
<b>9B</b> page 72	<b>Strange theories</b> verb patterns	knowledge	vowel sounds in verb/noun pairs	plan and give a convincing argument
<b>9C</b> page 74	<b>Celebrity</b> phrasal verbs	common phrasal verbs	word linking	describe a personal experience
<b>9D</b> page 76	<b>English in action</b> FUNCTION: explain a problem and ask for action	describing problems with products and services	elision	explain a problem and ask for action
 Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> page 78	<b>Will I be happy?</b> future perfect and future continuous	personal fulfilment	<i>Will you have?</i> and <i>Will you be?</i>	talk about future events
<b>10B</b> page 80	<b>Believe it or not!</b> articles	fame	<i>the</i>	maintain a discussion on interesting facts
<b>10C</b> page 82	<b>New solutions</b> compound adjectives	persuasion and enforcement	word stress in compound adjectives	give detailed opinions
<b>Check and reflect: Units 9 and 10</b> page 84  Go online for the Roadmap video.				
Language bank page 136      Vocabulary bank page 156      Communication bank page 166      Irregular verbs page 176				

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your listening</b> page 91	understand informal discussions	recognising signpost expressions
<b>6B Develop your reading</b> page 106	understand a website	recognising irony
<b>6C Develop your writing</b> page 126	write an email of complaint requesting action	using comment adverbs
<b>7A Develop your reading</b> page 108	understand websites and longer texts	recognising cohesive devices
<b>7B Develop your writing</b> page 128	write notes during a conversation	using abbreviations in notes
<b>7C Develop your listening</b> page 92	understand a radio programme	recognising examples
<b>8A Develop your listening</b> page 93	understand fast, unscripted speech	recognising when words are missed out
<b>8B Develop your reading</b> page 110	understand the plot of a narrative	distinguishing background detail from main events
<b>8C Develop your writing</b> page 130	write a review of a film or book	including relevant information
<b>9A Develop your listening</b> page 94	understand fast, scripted speech	understanding pauses in speech
<b>9B Develop your writing</b> page 132	write a simple discursive essay	structuring a simple discursive essay
<b>9C Develop your reading</b> page 112	predict content from headlines	understanding newspaper headlines
<b>10A Develop your writing</b> page 134	write a magazine article	attracting and keeping the reader's attention
<b>10B Develop your listening</b> page 95	extract the main points from a news programme	distinguishing fact from opinion
<b>10C Develop your reading</b> page 114	understand an article	inferring the meaning of words from context

