

# LEARNING OBJECTIVES

WELCOME UNIT				
page 2      In the classroom   Learn about your book   Learn about your app				
Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
<b>1</b> What have you been watching? page 5	<ul style="list-style-type: none"> <li>Ways to describe movies or TV shows</li> <li>Elements of a movie or TV show</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect continuous: Review and expand</li> <li><i>What</i> clauses for emphasis</li> <li><i>By</i> to explain how</li> </ul>	<ul style="list-style-type: none"> <li>Describe what you've been watching</li> <li>Summarize the plot of a movie or TV show</li> <li>Discuss great movies</li> </ul> <p><b>Skill</b> Express degrees of enthusiasm</p>	<ul style="list-style-type: none"> <li>Listen to a talk about great movies</li> </ul> <p><b>Skill</b> Listen for examples</p>
<b>2</b> What's your return policy? page 17	<ul style="list-style-type: none"> <li>Return policy language</li> <li>Language for loans</li> </ul>	<ul style="list-style-type: none"> <li><i>As long as, providing (that), unless</i></li> <li>Past unreal conditional</li> <li>Connectives to express contrast and surprise</li> </ul>	<ul style="list-style-type: none"> <li>Ask about a return policy</li> <li>Discuss taking out a loan</li> <li>Talk about crowdfunding</li> </ul> <p><b>Skill</b> Ask questions for clarification</p>	<ul style="list-style-type: none"> <li>Listen to a talk about crowdfunding</li> </ul> <p><b>Skill</b> Listen for the introduction and conclusion</p>
<b>3</b> Have you seen a doctor? page 29	<ul style="list-style-type: none"> <li>Flu symptoms</li> <li>Injuries and treatments</li> </ul>	<ul style="list-style-type: none"> <li>Giving and asking for advice: Review and expand</li> <li>Reporting advice: Review and expand</li> <li><i>Not only...but also</i></li> </ul>	<ul style="list-style-type: none"> <li>Describe how you feel and ask for advice</li> <li>Describe injuries and report advice</li> <li>Talk about medical research</li> </ul> <p><b>Skill</b> Respond to bad news</p>	<ul style="list-style-type: none"> <li>Listen to a talk about medical research</li> </ul> <p><b>Skill</b> Listen for topics</p>
<b>4</b> Are you doing anything special? page 41	<ul style="list-style-type: none"> <li>Park rules</li> <li>Outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li><i>Be supposed to</i></li> <li>Future continuous</li> <li>Reduced restrictive relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Talk about park rules</li> <li>Talk about outdoor activities</li> <li>Discuss how to help the environment</li> </ul> <p><b>Skill</b> Maintain a conversation by asking questions</p>	<ul style="list-style-type: none"> <li>Listen to a talk about how to help the environment</li> </ul> <p><b>Skill</b> Listen for cause and effect</p>
<b>5</b> What seems to be the problem? page 53	<ul style="list-style-type: none"> <li>Technology problems</li> <li>Technology solutions</li> </ul>	<ul style="list-style-type: none"> <li>Past perfect continuous</li> <li><i>Need</i> with gerunds and passive infinitives</li> <li>Infinitives as subject complements</li> </ul>	<ul style="list-style-type: none"> <li>Describe technology problems</li> <li>Talk about technology solutions</li> <li>Discuss how technology affects us</li> </ul> <p><b>Skill</b> Reassure someone</p>	<ul style="list-style-type: none"> <li>Listen to a talk about how technology affects us</li> </ul> <p><b>Skill</b> Listen for counterarguments</p>

Pronunciation	Reading	Writing	Presentation
<ul style="list-style-type: none"> <li>• <i>What</i> clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Read about changes caused by technology</li> </ul> <p><b>Skill</b> Recognize jargon</p>	<ul style="list-style-type: none"> <li>• Write about a movie or TV show</li> </ul> <p><b>Skill</b> Write a strong topic sentence</p>	<ul style="list-style-type: none"> <li>• Give a presentation about your favorite kind of movie or TV show</li> </ul> <p><b>Skill</b> Stay calm</p>
<ul style="list-style-type: none"> <li>• Blend past modals</li> </ul>	<ul style="list-style-type: none"> <li>• Read about the health benefits of giving</li> </ul> <p><b>Skill</b> Identify sources of information</p>	<ul style="list-style-type: none"> <li>• Write an email to dispute a problem</li> </ul> <p><b>Skill</b> Use polite language in a formal email</p>	<ul style="list-style-type: none"> <li>• Give a presentation about an interesting crowdfunding project</li> </ul> <p><b>Skill</b> Speak with authority</p>
<ul style="list-style-type: none"> <li>• Link consonant and vowel sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Read about the pros and cons of an issue</li> </ul> <p><b>Skill</b> Identify pros and cons</p>	<ul style="list-style-type: none"> <li>• Write a summary</li> </ul> <p><b>Skill</b> Write a good summary</p>	<ul style="list-style-type: none"> <li>• Give a presentation about an app or innovation that can improve people's health</li> </ul> <p><b>Skill</b> Keep graphics simple</p>
<ul style="list-style-type: none"> <li>• <i>Supposed to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Read a travel website</li> </ul> <p><b>Skill</b> Recognize hyperbole</p>	<ul style="list-style-type: none"> <li>• Write a persuasive argument</li> </ul> <p><b>Skill</b> Introduce opposing arguments</p>	<ul style="list-style-type: none"> <li>• Give a presentation about a beautiful natural place</li> </ul> <p><b>Skill</b> Give your audience an overview</p>
<ul style="list-style-type: none"> <li>• Link final consonants to beginning consonants</li> </ul>	<ul style="list-style-type: none"> <li>• Read an article about hacking</li> </ul> <p><b>Skill</b> Identify contrasts</p>	<ul style="list-style-type: none"> <li>• Write a product review</li> </ul> <p><b>Skill</b> Write relevant subheadings</p>	<ul style="list-style-type: none"> <li>• Give a presentation about an advance in technology</li> </ul> <p><b>Skill</b> Speak slowly and clearly</p>

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
<b>6</b> Where was it made? page 65	<ul style="list-style-type: none"> <li>Materials and decorative objects</li> <li>Musical terms and descriptions</li> </ul>	<ul style="list-style-type: none"> <li>Simple present and simple past passive: Review</li> <li>Restrictive and non-restrictive relative clauses: Review and expand</li> <li><i>You, they, can / can't, could / couldn't</i> for general truths</li> </ul>	<ul style="list-style-type: none"> <li>Describe a decorative object</li> <li>Describe music you like</li> <li>Discuss traditional food</li> </ul> <p><b>Skill</b> Express surprise</p>	<ul style="list-style-type: none"> <li>Listen to a talk about traditional food</li> </ul> <p><b>Skill</b> Listen for supporting details</p>
<b>7</b> When do you fly out? page 77	<ul style="list-style-type: none"> <li>Air travel terms</li> <li>Train and car travel terms</li> </ul>	<ul style="list-style-type: none"> <li>Comparisons with gerund and noun phrases</li> <li>Past habits with <i>would / used to</i>: Review and expand</li> <li><i>It + past passive</i></li> </ul>	<ul style="list-style-type: none"> <li>Talk about air travel preferences</li> <li>Talk about travel memories</li> <li>Discuss past transportation predictions</li> </ul> <p><b>Skill</b> Show strong agreement</p>	<ul style="list-style-type: none"> <li>Listen to a talk about past transportation predictions</li> </ul> <p><b>Skill</b> Listen for adverbs of degree</p>
<b>8</b> How have you been? page 89	<ul style="list-style-type: none"> <li>Ways of behaving</li> <li>Self-improvement language</li> </ul>	<ul style="list-style-type: none"> <li>Modals for past regrets and possibilities</li> <li><i>Wish and if only</i>: Review and expand</li> <li>Comparisons between clauses</li> </ul>	<ul style="list-style-type: none"> <li>Talk about interacting with people</li> <li>Talk about self-improvement</li> <li>Discuss your bucket list</li> </ul> <p><b>Skill</b> Acknowledge a mistake</p>	<ul style="list-style-type: none"> <li>Listen to a talk about bucket lists</li> </ul> <p><b>Skill</b> Listen for explanations</p>
<b>9</b> Would you mind helping me? page 101	<ul style="list-style-type: none"> <li>Elements of the writing process</li> <li>Employment terms</li> </ul>	<ul style="list-style-type: none"> <li><i>Would / Do you mind</i> for permission and requests</li> <li>Modals with the passive</li> <li><i>Likely and certain + infinitive</i></li> </ul>	<ul style="list-style-type: none"> <li>Ask for help and show appreciation</li> <li>Talk about possible changes at work</li> <li>Discuss ways to solve problems</li> </ul> <p><b>Skill</b> Express appreciation</p>	<ul style="list-style-type: none"> <li>Listen to a talk about ways to solve problems</li> </ul> <p><b>Skill</b> Listen for tone and intended audience</p>
<b>10</b> Has the city changed? page 113	<ul style="list-style-type: none"> <li>City features and changes</li> <li>Verbs for getting around</li> </ul>	<ul style="list-style-type: none"> <li><i>Do or did</i> for emphasis</li> <li>Past perfect with adverbial clauses of time: Review and expand</li> <li>Non-restrictive relative clauses for comments</li> </ul>	<ul style="list-style-type: none"> <li>Talk about how cities change</li> <li>Talk about getting around a city</li> <li>Discuss lost and found items</li> </ul> <p><b>Skill</b> Introduce a popular opinion</p>	<ul style="list-style-type: none"> <li>Listen to a talk about lost and found items</li> </ul> <p><b>Skill</b> Listen for attitude</p>

GRAMMAR PRACTICE / VOCABULARY PRACTICE ..... page 125

REFERENCES ..... page 157


THE WRITING PROCESS ..... page 163

PRESENTATION SELF-EVALUATION ..... page 165

Pronunciation	Reading	Writing	Presentation
<ul style="list-style-type: none"> <li>Pausing and intonation with relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Read an article supporting a point of view</li> </ul> <p><b>Skill</b> Identify supporting reasons</p>	<ul style="list-style-type: none"> <li>Write about how to do something</li> </ul> <p><b>Skill</b> Show the sequence of events</p>	<ul style="list-style-type: none"> <li>Give a presentation about an interesting tradition</li> </ul> <p><b>Skill</b> Vary your intonation</p>
<ul style="list-style-type: none"> <li>Reduced pronunciation of <i>than</i></li> </ul>	<ul style="list-style-type: none"> <li>Read about unique transportation systems</li> </ul> <p><b>Skill</b> Identify problems and solutions</p>	<ul style="list-style-type: none"> <li>Write a thank-you email</li> </ul> <p><b>Skill</b> Choose the right level of formality</p>	<ul style="list-style-type: none"> <li>Give a presentation about an interesting place</li> </ul> <p><b>Skill</b> Repeat your main ideas</p>
<ul style="list-style-type: none"> <li>Link vowels within a word</li> </ul>	<ul style="list-style-type: none"> <li>Read about overcoming rejection</li> </ul> <p><b>Skill</b> Notice transitions between paragraphs</p>	<ul style="list-style-type: none"> <li>Write a narrative</li> </ul> <p><b>Skill</b> Use a variety of verb tenses</p>	<ul style="list-style-type: none"> <li>Give a presentation about a goal you've achieved</li> </ul> <p><b>Skill</b> Sound conversational</p>
<ul style="list-style-type: none"> <li>Intonation in lists</li> </ul>	<ul style="list-style-type: none"> <li>Read about finding a job</li> </ul> <p><b>Skill</b> Emphasize ideas</p>	<ul style="list-style-type: none"> <li>Write a letter of recommendation</li> </ul> <p><b>Skill</b> Use transition words and phrases to add information</p>	<ul style="list-style-type: none"> <li>Give a presentation about your dream job</li> </ul> <p><b>Skill</b> Ignore distractions</p>
<ul style="list-style-type: none"> <li>Emphasis of <i>do</i>, <i>does</i>, <i>did</i></li> </ul>	<ul style="list-style-type: none"> <li>Read about how a city has improved</li> </ul> <p><b>Skill</b> Make inferences</p>	<ul style="list-style-type: none"> <li>Write about a favorite place</li> </ul> <p><b>Skill</b> Use a range of transition words to show comparison and contrast</p>	<ul style="list-style-type: none"> <li>Give a presentation about a piece of public art</li> </ul> <p><b>Skill</b> Explain terms that may be new to the audience</p>

**Key**

 audio
  video
  discussion
  presentation self-evaluation

 flashcards
  ActiveTeach
  web search