

# LEARNING OBJECTIVES

WELCOME UNIT page 2 In the classroom Learn about your book Learn about your app

Unit	Vocabulary	Grammar	Conversation/ Speaking	Listening
<b>1</b> <b>How's It Going?</b> page 5	<ul style="list-style-type: none"> <li>• Meet and greet</li> <li>• Say hello and goodbye</li> <li>• Occupations</li> <li>• Things in an office</li> <li>• Countries</li> </ul>	<ul style="list-style-type: none"> <li>• Statements with <i>be</i></li> <li>• Articles <i>a/an</i></li> <li>• Regular plural nouns</li> <li>• <i>Need/have</i></li> </ul>	<ul style="list-style-type: none"> <li>• Introduce yourself</li> <li>• Introduce others</li> <li>• Talk about things in an office</li> </ul> <p><b>Skill</b> Ask someone to repeat a name</p>	<ul style="list-style-type: none"> <li>• Listen to an ad about things in an office</li> </ul> <p><b>Skill</b> Listen for main ideas</p>
<b>2</b> <b>Who Are They?</b> page 15	<ul style="list-style-type: none"> <li>• Family relationships</li> <li>• Relationships</li> <li>• More family relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Possessive adjectives</li> <li>• Questions with <i>who</i> and <i>what</i></li> <li>• Negative statements with <i>be</i></li> <li>• <i>Yes/no</i> questions with <i>be</i></li> </ul>	<ul style="list-style-type: none"> <li>• Identify family members</li> <li>• Talk about friends and family</li> <li>• Talk about where people live and work</li> </ul> <p><b>Skill</b> Show interest</p>	
<b>3</b> <b>What A Beautiful Home!</b> page 25	<ul style="list-style-type: none"> <li>• Places in the home</li> <li>• Places in the neighborhood</li> <li>• Things in the kitchen</li> <li>• Things in the house</li> </ul>	<ul style="list-style-type: none"> <li>• Adjective + noun placement</li> <li>• Prepositions of location</li> <li>• <i>There is/There are</i></li> <li>• Questions with <i>where</i> + <i>be</i></li> <li>• Prepositions of placement</li> </ul>	<ul style="list-style-type: none"> <li>• Describe your home</li> <li>• Describe your neighborhood</li> <li>• Talk about things in your home</li> </ul> <p><b>Skill</b> Change the topic</p>	<ul style="list-style-type: none"> <li>• Listen to phone messages about a house</li> </ul> <p><b>Skill</b> Listen for key words</p>
<b>4</b> <b>Where Are You Now?</b> page 35	<ul style="list-style-type: none"> <li>• The calendar</li> <li>• Ways to connect</li> <li>• Words for getting around town</li> </ul>	<ul style="list-style-type: none"> <li>• Questions with <i>when</i> + <i>be</i></li> <li>• Prepositions of time</li> <li>• The imperative: Affirmative and negative</li> </ul>	<ul style="list-style-type: none"> <li>• Ask about an event</li> <li>• Make plans with someone</li> <li>• Ask for and give directions</li> <li>• Say and repeat the time</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to directions to the restaurant</li> </ul> <p><b>Skill</b> Listen to follow directions</p>
<b>5</b> <b>Do I Need An Umbrella?</b> page 45	<ul style="list-style-type: none"> <li>• Weather items</li> <li>• Weather and temperature</li> <li>• Seasons</li> <li>• Things you wear or carry</li> </ul>	<ul style="list-style-type: none"> <li>• Regular and irregular plurals</li> </ul>	<ul style="list-style-type: none"> <li>• Ask about prices</li> <li>• Talk about the weather</li> <li>• Talks about what people wear and carry</li> <li>• Say and confirm prices</li> </ul> <p><b>Skill</b> Get someone's attention</p>	<ul style="list-style-type: none"> <li>• Listen to weather reports</li> </ul> <p><b>Skill</b> Listen for specific information</p>

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> <li>Stressed words</li> <li>Stressed syllables</li> </ul>	<ul style="list-style-type: none"> <li>Read contact information</li> </ul> <p><b>Skill</b> Skim</p>	<ul style="list-style-type: none"> <li>Write contact information</li> </ul> <p><b>Skill</b> Capitalize proper nouns</p>	<ul style="list-style-type: none"> <li>Make a video about where you work or do your homework</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Use sticky notes</li> </ul>
<ul style="list-style-type: none"> <li>The voiced th sound /ð/</li> <li>Linking words together</li> </ul>	<ul style="list-style-type: none"> <li>Read about someone's family</li> </ul> <p><b>Skill</b> Reread</p>	<ul style="list-style-type: none"> <li>Write about your family</li> </ul> <p><b>Skill</b> Form the possessive</p>	<ul style="list-style-type: none"> <li>Describe photos of family and friends</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Learn related words</li> </ul>
<ul style="list-style-type: none"> <li>The vowel /ə/ in unstressed syllables</li> <li>Stress in compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>Read an ad for an apartment for rent</li> </ul> <p><b>Skill</b> Use background information</p>	<ul style="list-style-type: none"> <li>Write an ad for an apartment for rent</li> </ul> <p><b>Skill</b> Write complete sentences</p>	<ul style="list-style-type: none"> <li>Make a video about a room in your home</li> </ul>	<p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Clap your hands</li> </ul>
<ul style="list-style-type: none"> <li>The sound /ə/</li> <li>Stress in numbers</li> </ul>	<ul style="list-style-type: none"> <li>Read about a plan to meet</li> </ul> <p><b>Skill</b> Ask and answer questions</p>	<ul style="list-style-type: none"> <li>Write about a plan to meet</li> </ul> <p><b>Skill</b> Use end of sentence punctuation</p>	<ul style="list-style-type: none"> <li>Describe photos of places and how to get there</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Make translation flashcards</li> </ul>
<ul style="list-style-type: none"> <li>The letter o</li> <li>Plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>Read messages about weather</li> </ul> <p><b>Skill</b> Scan for details</p>	<ul style="list-style-type: none"> <li>Write a message about weather</li> </ul> <p><b>Skill</b> Use capitalization</p>	<ul style="list-style-type: none"> <li>Make a video of your favorite clothes</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Make picture flashcards</li> </ul>

Unit	Vocabulary	Grammar	Conversation/ Speaking	Listening
<b>6</b> <b>What Do You Like To Do?</b> page 55	<ul style="list-style-type: none"> <li>• Types of music</li> <li>• Interests</li> <li>• Free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present: Affirmative and negative statements</li> <li>• Simple present: <i>Yes/no</i> questions and short answers</li> <li>• Simple present: <i>Wh-</i> questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about music</li> <li>• Talk about interests</li> <li>• Talk about free-time activities</li> </ul> <p><b>Skill</b> Ask about how someone is</p>	
<b>7</b> <b>Are You Ready To Order?</b> page 65	<ul style="list-style-type: none"> <li>• Food groups</li> <li>• Food and beverages</li> <li>• Restaurant items</li> </ul>	<ul style="list-style-type: none"> <li>• Count / Non-count nouns</li> <li>• <i>Some</i> and <i>any</i></li> <li>• <i>Can</i> and <i>could</i> for requests</li> <li>• <i>Some</i> and <i>any</i> as indefinite pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about food</li> <li>• Order in a restaurant</li> <li>• Ask for restaurant items</li> </ul> <p><b>Skill</b> Use polite expressions</p>	
<b>8</b> <b>Do You Have A Reservation?</b> page 75	<ul style="list-style-type: none"> <li>• Personal care items</li> <li>• Places in a hotel</li> <li>• Places in a city</li> </ul>	<ul style="list-style-type: none"> <li>• <i>There is/There are</i></li> <li>• <i>Like, want, need</i> + infinitives</li> <li>• Prepositions of place: <i>At, on, in</i></li> </ul>	<ul style="list-style-type: none"> <li>• Ask for personal care items</li> <li>• Give directions in a building</li> <li>• Talk about where places are located</li> </ul> <p><b>Skill</b> Show understanding</p>	<ul style="list-style-type: none"> <li>• Listen to questions about locations</li> </ul> <p><b>Skill</b> Listen for location words</p>
<b>9</b> <b>Is Everything Ok?</b> page 85	<ul style="list-style-type: none"> <li>• Describing things</li> <li>• Technology</li> <li>• Daily activities</li> </ul>	<ul style="list-style-type: none"> <li>• Possessive nouns</li> <li>• <i>This/that/these/those</i></li> <li>• Present continuous: Statements and questions</li> <li>• Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Describe things people own</li> <li>• Talk about what you're doing</li> <li>• Talk about daily activities</li> </ul> <p><b>Skill</b> Ask about a problem</p>	<ul style="list-style-type: none"> <li>• Listen to a podcast about stress</li> </ul> <p><b>Skill</b> Listen for numbering</p>
<b>10</b> <b>How Was Your Weekend?</b> page 95	<ul style="list-style-type: none"> <li>• Describing activities</li> <li>• Weekend activities</li> <li>• Vacation activities</li> </ul>	<ul style="list-style-type: none"> <li>• Simple past with <i>be</i></li> <li>• Simple past: Statements and <i>yes/no</i> questions</li> <li>• Simple past: <i>Wh-</i> questions and irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Describe your weekend</li> <li>• Talk about past activities</li> <li>• Talk about a past vacation</li> </ul> <p><b>Skill</b> Agree with someone</p>	<ul style="list-style-type: none"> <li>• Listen to a radio show about a vacation</li> </ul> <p><b>Skill</b> Make inferences</p>

GRAMMAR PRACTICE ..... page 105

REFERENCE ..... page 131

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> <li>• Weak pronunciation of <i>do</i></li> <li>• Unstressed words</li> </ul>	<ul style="list-style-type: none"> <li>• Read a member profile</li> </ul> <p><b>Skill</b> Compare and contrast</p>	<ul style="list-style-type: none"> <li>• Write a member profile</li> </ul> <p><b>Skill</b> Write dates</p>	<ul style="list-style-type: none"> <li>• Make a video of a friend or family member doing something interesting</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Use action</li> </ul>
<ul style="list-style-type: none"> <li>• The vowels /i/ and /ɪ/</li> <li>• Dropped syllables</li> </ul>	<ul style="list-style-type: none"> <li>• Read a restaurant review</li> </ul> <p><b>Skill</b> Use context clues</p>	<ul style="list-style-type: none"> <li>• Write a restaurant review</li> </ul> <p><b>Skill</b> Write commas in a list</p>	<ul style="list-style-type: none"> <li>• Make a video of your favorite meal</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Make word webs</li> </ul>
<ul style="list-style-type: none"> <li>• The sound /f/</li> <li>• Main stress</li> </ul>	<ul style="list-style-type: none"> <li>• Read about a hotel</li> </ul> <p><b>Skill</b> Take notes</p>	<ul style="list-style-type: none"> <li>• Write about a hotel</li> </ul> <p><b>Skill</b> Use abbreviations</p>	<ul style="list-style-type: none"> <li>• Describe photos of your neighborhood</li> </ul>	<p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>• Practice the pronunciation</li> </ul>
<ul style="list-style-type: none"> <li>• Moving the main stress</li> <li>• Intonation in questions</li> </ul>	<ul style="list-style-type: none"> <li>• Read about computer problem</li> </ul> <p><b>Skill</b> Make inferences</p>	<ul style="list-style-type: none"> <li>• Write about computer problems</li> </ul> <p><b>Skill</b> Write a list</p>	<ul style="list-style-type: none"> <li>• Describe photos of your friends or family using technology</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Write the rule</li> </ul>
<ul style="list-style-type: none"> <li>• The simple past <i>-ed</i> ending</li> <li>• Blending <i>did you</i></li> </ul>	<ul style="list-style-type: none"> <li>• Read about a vacation</li> </ul> <p><b>Skill</b> Find the main idea</p>	<ul style="list-style-type: none"> <li>• Write about a vacation</li> </ul> <p><b>Skill</b> Use commas</p>	<ul style="list-style-type: none"> <li>• Describe photos of a past weekend or vacation</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Write sentences</li> </ul>