

# LEARNING OBJECTIVES

## WELCOME UNIT

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In the classroom | Learn about your book | Learn about your app

Unit	Conversation/ Speaking	Listening	Vocabulary	Grammar
<b>1</b> What do you do? page 5	<ul style="list-style-type: none"> <li>Talk about what you do</li> <li>Describe your commute</li> <li>Talk about what people do at work</li> </ul> <p><b>Skill</b> Greet someone</p>	<ul style="list-style-type: none"> <li>Listen to a podcast about commuting</li> </ul> <p><b>Skill</b> Listen for names</p>	<ul style="list-style-type: none"> <li>Jobs</li> <li>Commuting</li> <li>Work activities</li> </ul>	<ul style="list-style-type: none"> <li>Simple present of <i>be</i>: Review</li> <li>Simple present: Review</li> <li>Simple present, <i>yes / no</i> and <i>wh</i>-questions: Review</li> </ul>
<b>2</b> Who's that? page 17	<ul style="list-style-type: none"> <li>Describe someone's personality</li> <li>Describe someone's appearance</li> <li>Talk about skills and abilities</li> </ul> <p><b>Skill</b> Show interest</p>	<ul style="list-style-type: none"> <li>Listen to a podcast about a TV show</li> </ul> <p><b>Skill</b> Imagine what people talk about</p>	<ul style="list-style-type: none"> <li>Family relationships</li> <li>Adjectives to describe personality</li> <li>Appearance</li> <li>Skills and abilities</li> </ul>	<ul style="list-style-type: none"> <li>Questions with <i>who</i> and <i>what</i>; Answers</li> <li><i>Be</i> vs. <i>have</i> for description</li> <li><i>Can</i> for ability</li> </ul>
<b>3</b> What are you doing today? page 29	<ul style="list-style-type: none"> <li>Talk about household chores</li> <li>Make and respond to invitations</li> <li>Talk about free time</li> </ul> <p><b>Skill</b> Show you're unsure</p>		<ul style="list-style-type: none"> <li>Household chores</li> <li>Types of movies</li> <li>Free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>The present continuous for events happening now: Review</li> <li>Verbs + infinitives and gerunds</li> </ul>
<b>4</b> Whose phone is this? page 41	<ul style="list-style-type: none"> <li>Talk about who owns something</li> <li>Ask for and give / refuse permission</li> <li>Compare things</li> </ul> <p><b>Skill</b> Show you're confused</p>		<ul style="list-style-type: none"> <li>Personal possessions</li> <li>Verbs used with personal possessions</li> <li>Technology adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Questions with <i>whose</i></li> <li>Possessive nouns and pronouns</li> <li>Comparative adjectives: Regular and irregular</li> </ul>
<b>5</b> Any plans for the weekend? page 53	<ul style="list-style-type: none"> <li>Talk about plans</li> <li>Plan an activity with friends</li> <li>Talk about problems with plans</li> </ul> <p><b>Skill</b> Change the topic</p>	<ul style="list-style-type: none"> <li>Listen to phone messages about problems with plans</li> </ul> <p><b>Skill</b> Make predictions</p>	<ul style="list-style-type: none"> <li>Time expressions</li> <li>Verbs for offers</li> <li>Activities with <i>go + -ing</i></li> <li>Problems with plans</li> </ul>	<ul style="list-style-type: none"> <li>Present continuous for the future</li> <li>Object pronouns</li> <li><i>Will</i> for future intention</li> </ul>

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> <li>Stressed syllables</li> <li>Simple present -s ending</li> </ul>	<ul style="list-style-type: none"> <li>Read about super commuting</li> </ul> <p><b>Skill</b> Make predictions</p>	<ul style="list-style-type: none"> <li>Write a résumé</li> </ul> <p><b>Skill</b> Capitalize proper nouns (review)</p>	<ul style="list-style-type: none"> <li>Describe photos of someone you know and their work</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Message words and pictures</li> </ul>
<ul style="list-style-type: none"> <li>The vowel sound /ʌ/</li> <li>Can and can't</li> </ul>	<ul style="list-style-type: none"> <li>Read about a family business</li> </ul> <p><b>Skill</b> Find the topic</p>	<ul style="list-style-type: none"> <li>Describe yourself on an application</li> </ul> <p><b>Skill</b> Use correct punctuation</p>	<ul style="list-style-type: none"> <li>Describe photos of someone you know and their appearance/abilities</li> </ul>	<p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Record yourself speaking</li> </ul>
<ul style="list-style-type: none"> <li>Stressed words</li> <li>Blending: <i>want to</i> and <i>have to</i></li> </ul>	<ul style="list-style-type: none"> <li>Read about a problem with technology</li> </ul> <p><b>Skill</b> Find the main idea</p>	<ul style="list-style-type: none"> <li>Write about ways to relax</li> </ul> <p><b>Skill</b> Connect ideas with <i>and</i> and <i>but</i></p>	<ul style="list-style-type: none"> <li>Make a video of things you like and don't like to do</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Write about your life</li> </ul>
<ul style="list-style-type: none"> <li>Stress in compound nouns</li> <li>Stress in comparative sentences</li> </ul>	<ul style="list-style-type: none"> <li>Read about a lost object</li> </ul> <p><b>Skill</b> Understand time order</p>	<ul style="list-style-type: none"> <li>Write an online product ad</li> </ul> <p><b>Skill</b> Add details</p>	<ul style="list-style-type: none"> <li>Describe photos of things that are important to you and your friends</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Write a conversation</li> </ul>
<ul style="list-style-type: none"> <li>Sounds and spelling: the vowels /aɪ/, /ɪ/, and /i/</li> <li>Contractions with <i>will</i></li> </ul>	<ul style="list-style-type: none"> <li>Take a personality quiz</li> </ul> <p><b>Skill</b> Think about similar readings</p>	<ul style="list-style-type: none"> <li>Write an email to make plans</li> </ul> <p><b>Skill</b> Use <i>or</i> to describe choices</p>	<ul style="list-style-type: none"> <li>Describe photos of a place for an event</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Write a sentence. Change something.</li> </ul>

Unit	Conversation/ Speaking	Listening	Vocabulary	Grammar
<b>6</b> Are you OK? page 65	<ul style="list-style-type: none"> <li>• Talk about daily routines</li> <li>• Talk about injuries</li> <li>• Talk about illnesses and remedies</li> </ul> <p><b>Skill</b> Show sympathy</p>	<ul style="list-style-type: none"> <li>• Listen to a sports show</li> </ul> <p><b>Skill</b> Listen for agreement and disagreement</p>	<ul style="list-style-type: none"> <li>• Daily routines</li> <li>• Parts of the body</li> <li>• Illnesses</li> <li>• Remedies</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs of frequency</li> <li>• <i>Should</i> for advice and suggestions</li> </ul>
<b>7</b> How do I get there? page 77	<ul style="list-style-type: none"> <li>• Make a phone call</li> <li>• Ask about public transportation</li> <li>• Give directions</li> </ul> <p><b>Skill</b> Show you understand</p>	<ul style="list-style-type: none"> <li>• Listen to a podcast about transportation</li> </ul> <p><b>Skill</b> Think about the purpose</p>	<ul style="list-style-type: none"> <li>• Tourist attractions and activities</li> <li>• Public transportation</li> <li>• Getting around the city</li> </ul>	<ul style="list-style-type: none"> <li>• <i>There is / There are</i>: Review</li> <li>• Prepositions of movement</li> </ul>
<b>8</b> How was your vacation? page 89	<ul style="list-style-type: none"> <li>• Describe a place</li> <li>• Talk about a vacation</li> <li>• Describe a hotel experience</li> </ul> <p><b>Skill</b> Show surprise</p>		<ul style="list-style-type: none"> <li>• Weather</li> <li>• Travel experience</li> <li>• Things you do on vacation</li> <li>• Hotel activities</li> </ul>	<ul style="list-style-type: none"> <li>• Simple past with <i>be</i>: Review</li> <li>• Simple past, regular verbs: Review</li> <li>• Simple past, irregular verbs: Review</li> </ul>
<b>9</b> What's for dinner? page 101	<ul style="list-style-type: none"> <li>• Talk about food you like</li> <li>• Describe how to cook something</li> <li>• Order food</li> </ul> <p><b>Skill</b> Make sure something is OK</p>	<ul style="list-style-type: none"> <li>• Listen to a recipe</li> </ul> <p><b>Skill</b> Listen for sequence</p>	<ul style="list-style-type: none"> <li>• Common foods</li> <li>• Measurements</li> <li>• Cooking verbs</li> <li>• Foods on a menu</li> </ul>	<ul style="list-style-type: none"> <li>• Questions with <i>How much</i> and <i>How many</i></li> <li>• <i>Some / any</i> with count and non-count nouns: Review</li> <li>• <i>Would like</i> for preferences and polite requests</li> </ul>
<b>10</b> Where are you going? page 113	<ul style="list-style-type: none"> <li>• Talk about important life events</li> <li>• Describe when events happened</li> <li>• Saying dates</li> <li>• Talk about life plans and goals</li> </ul> <p><b>Skill</b> Invite someone to talk</p>	<ul style="list-style-type: none"> <li>• Listen to a podcast about a famous person</li> </ul> <p><b>Skill</b> Listen for time order</p>	<ul style="list-style-type: none"> <li>• Milestones</li> <li>• Past time markers</li> <li>• Future time markers</li> </ul>	<ul style="list-style-type: none"> <li>• Simple past questions, regular and irregular verbs: Review</li> <li>• Future plans with <i>be going to</i></li> </ul>

GRAMMAR PRACTICE ..... page 125

GRAMMAR REFERENCE ..... page 150

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> <li>Emphatic stress</li> <li>Silent letters</li> </ul>	<ul style="list-style-type: none"> <li>Read about the benefits of hot springs</li> </ul> <p><b>Skill</b> Understand the purpose of each paragraph</p>	<ul style="list-style-type: none"> <li>Write simple health advice</li> </ul> <p><b>Skill</b> Give examples with <i>for example</i> and <i>like</i></p>	<ul style="list-style-type: none"> <li>Make a video about ways to stay healthy</li> </ul>	<p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Study syllables</li> </ul>
<ul style="list-style-type: none"> <li>Linking a vowel to a vowel</li> <li>The voiceless <i>th</i> sound /θ/</li> </ul>	<ul style="list-style-type: none"> <li>Read a story about getting lost</li> </ul> <p><b>Skill</b> Identify supporting examples</p>	<ul style="list-style-type: none"> <li>Write directions to a place</li> </ul> <p><b>Skill</b> Show order with signal words</p>	<ul style="list-style-type: none"> <li>Describe photos of special places</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Word maps</li> </ul>
<ul style="list-style-type: none"> <li><i>Was / wasn't</i> and <i>were / weren't</i></li> <li>Simple past <i>-ed</i> ending</li> </ul>	<ul style="list-style-type: none"> <li>Read about an unusual job</li> </ul> <p><b>Skill</b> Find details</p>	<ul style="list-style-type: none"> <li>Write a hotel review</li> </ul> <p><b>Skill</b> Connect ideas with <i>so</i> and <i>that's why</i></p>	<ul style="list-style-type: none"> <li>Describe photos of a person you visited and the things you did</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Find grammar online</li> </ul>
<ul style="list-style-type: none"> <li>Consonant groups</li> <li>Unstressed words: <i>a, of, an, and</i></li> </ul>	<ul style="list-style-type: none"> <li>Read about food and memories</li> </ul> <p><b>Skill</b> Infer meaning</p>	<ul style="list-style-type: none"> <li>Write a restaurant review</li> </ul> <p><b>Skill</b> Connect ideas with <i>this, that,</i> and other pronouns</p>	<ul style="list-style-type: none"> <li>Make a video about how to make a simple food</li> </ul>	<p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Sentences with sounds</li> </ul>
<ul style="list-style-type: none"> <li>The sounds /ɝ/ and /ɔr/</li> <li>Blending: <i>going</i> to ("gonna")</li> </ul>	<ul style="list-style-type: none"> <li>Read advice on finding a job</li> </ul> <p><b>Skill</b> Infer why someone does something</p>	<ul style="list-style-type: none"> <li>Write a cover letter</li> </ul> <p><b>Skill</b> Organize a cover letter</p>	<ul style="list-style-type: none"> <li>Describe photos that show your plans</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Make a timeline</li> </ul>