

# LEARNING OBJECTIVES

## WELCOME UNIT

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In the classroom | Learn about your book | Learn about your app

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
<b>1</b> What's going on with you? page 5	<ul style="list-style-type: none"> <li>• Activities</li> <li>• Life events</li> <li>• Tourist activities</li> </ul>	<ul style="list-style-type: none"> <li>• Present continuous for temporary situations</li> <li>• Simple past + <i>when, before, and after</i></li> <li>• Suggestions with <i>Let's</i> and <i>Why don't</i></li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what you're doing</li> <li>• Talk about your family</li> <li>• Make and respond to invitations</li> </ul> <p><b>Skill</b> Respond to a suggestion</p>	
<b>2</b> What do you think? page 17	<ul style="list-style-type: none"> <li>• Sensory verbs</li> <li>• Attitudes</li> <li>• Adverbs of manner</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory verbs + <i>like</i></li> <li>• <i>Be</i> + adjective + infinitive</li> <li>• Adverbs of degree and manner</li> </ul>	<ul style="list-style-type: none"> <li>• Describe two similar things</li> <li>• Describe personal traits</li> <li>• Talk about how people do things</li> </ul> <p><b>Skill</b> Express disagreement</p>	<ul style="list-style-type: none"> <li>• Listen to a podcast about feedback</li> </ul> <p><b>Skill</b> Listen for paraphrasing</p>
<b>3</b> How was your weekend? page 29	<ul style="list-style-type: none"> <li>• Participial adjectives</li> <li>• Past participles</li> <li>• Adjectives to describe feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Participial adjectives</li> <li>• Present perfect for past experiences</li> <li>• Ability / Inability in the past</li> </ul>	<ul style="list-style-type: none"> <li>• Express how you feel</li> <li>• Talk about past activities</li> <li>• Describe your emotions</li> </ul> <p><b>Skill</b> Change the topic</p>	<ul style="list-style-type: none"> <li>• Listen to a podcast of an unusual story</li> </ul> <p><b>Skill</b> Listen for descriptions</p>
<b>4</b> Would you like something to eat? page 41	<ul style="list-style-type: none"> <li>• Lunch foods</li> <li>• Partitives</li> <li>• Food at a barbecue</li> </ul>	<ul style="list-style-type: none"> <li>• Count and non-count nouns with <i>some, any, and no</i></li> <li>• <i>Much / Many / A lot of</i> and <i>How much / How many</i></li> <li>• <i>Enough</i> and <i>Too much / Too many + nouns</i></li> </ul>	<ul style="list-style-type: none"> <li>• Talk about food choices</li> <li>• Talk about food customs</li> <li>• Talk about what you have and need</li> </ul> <p><b>Skill</b> Hesitate</p>	<ul style="list-style-type: none"> <li>• Listen to a podcast about blue zones</li> </ul> <p><b>Skill</b> Listen for comparisons</p>
<b>5</b> When can we meet? page 53	<ul style="list-style-type: none"> <li>• Technology at work</li> <li>• Technology issues and hardware</li> <li>• Meeting preparation</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Could</i> and <i>should</i> for suggestions</li> <li>• <i>Will, may, and might</i> to express likelihood</li> <li>• <i>Have to / Need to</i> for obligation and necessity</li> </ul>	<ul style="list-style-type: none"> <li>• Make and respond to suggestions</li> <li>• Identify problems and solutions</li> <li>• Talk about what you need to do</li> </ul> <p><b>Skill</b> Show you understand</p>	<ul style="list-style-type: none"> <li>• Listen to phone messages about tech issues</li> </ul> <p><b>Skill</b> Listen for instructions</p>

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> <li>Main stress</li> <li>Thought groups</li> </ul>	<ul style="list-style-type: none"> <li>Read about work friendships</li> </ul> <p><b>Skill</b> Find the topic</p>	<ul style="list-style-type: none"> <li>Write an email to make plans</li> </ul> <p><b>Skill</b> Use transition words for time</p>	<ul style="list-style-type: none"> <li>Describe photos of activities you've been doing lately</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Learn grammar in phrases and sentences</li> </ul>
<ul style="list-style-type: none"> <li>The letter s</li> <li>Syllables and stress</li> </ul>	<ul style="list-style-type: none"> <li>Read about life-changing advice</li> </ul> <p><b>Skill</b> Find the main idea</p>	<ul style="list-style-type: none"> <li>Write a recommendation</li> </ul> <p><b>Skill</b> Write complete sentences in formal writing</p>	<ul style="list-style-type: none"> <li>Make a video about a product that you like</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Describe what you see</li> </ul>
<ul style="list-style-type: none"> <li>The -ed ending in adjectives</li> <li>Stressed words</li> </ul>	<ul style="list-style-type: none"> <li>Read about extreme sports</li> </ul> <p><b>Skill</b> Notice text structure: Interviews</p>	<ul style="list-style-type: none"> <li>Write a description of a trip</li> </ul> <p><b>Skill</b> Use descriptive adjectives</p>	<ul style="list-style-type: none"> <li>Describe photos of your weekend</li> </ul>	<b>Pronunciation</b> <ul style="list-style-type: none"> <li>Flashcards for pronunciation</li> </ul>
<ul style="list-style-type: none"> <li>Dropped syllables</li> <li>Phrases with of</li> </ul>	<ul style="list-style-type: none"> <li>Read about the science of dessert</li> </ul> <p><b>Skill</b> Identify supporting details</p>	<ul style="list-style-type: none"> <li>Write about a holiday meal</li> </ul> <p><b>Skill</b> Add sentence variety</p>	<ul style="list-style-type: none"> <li>Make a video about a dish you want to cook and what foods you need to make it</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Use grammar on flashcards</li> </ul>
<ul style="list-style-type: none"> <li>Consonant groups</li> <li>Weak and blended pronunciation of to</li> </ul>	<ul style="list-style-type: none"> <li>Read about 3D printing</li> </ul> <p><b>Skill</b> Identify text structure: Problem / Solution</p>	<ul style="list-style-type: none"> <li>Write advice on how to manage your time</li> </ul> <p><b>Skill</b> Use qualifiers</p>	<ul style="list-style-type: none"> <li>Make a video about a technology that helps you</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Label a picture</li> </ul>

Unit	Vocabulary	Grammar	Conversation / Speaking	Listening
<b>6</b> How's your lunch? page 65	<ul style="list-style-type: none"> <li>Adjectives to describe food</li> <li>Gift items</li> <li>Storytelling expressions</li> </ul>	<ul style="list-style-type: none"> <li><i>Too and enough + adjectives</i></li> <li>Verbs + two objects</li> <li>Past continuous; past continuous with <i>when</i></li> </ul>	<ul style="list-style-type: none"> <li>Talk about food preferences</li> <li>Talk about gifts</li> <li>Talk about past events</li> </ul> <p><b>Skill</b> Show surprise</p>	<ul style="list-style-type: none"> <li>Listen to a story about fate</li> </ul> <p><b>Skill</b> Listen for intonation</p>
<b>7</b> Where are you going? page 77	<ul style="list-style-type: none"> <li>Verbs / Adjectives + prepositions</li> <li>Words to describe a place</li> <li>Geographical features</li> </ul>	<ul style="list-style-type: none"> <li>Gerunds as objects of prepositions</li> <li><i>Would like / love / hate + infinitive</i></li> <li>Superlative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Talk about an upcoming trip</li> <li>Talk about what you would like to do</li> <li>Talk about geographical features</li> </ul> <p><b>Skill</b> End a conversation</p>	<ul style="list-style-type: none"> <li>Listen to a quiz show about geography</li> </ul> <p><b>Skill</b> Listen for specific information</p>
<b>8</b> What are you doing tonight? page 89	<ul style="list-style-type: none"> <li>Instruments and musicians</li> <li>Evening events</li> <li>Healthy habits</li> </ul>	<ul style="list-style-type: none"> <li>Questions about the subject and object</li> <li><i>So / Because (of)</i> to show cause and effect</li> <li>Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>Talk about music</li> <li>Talk about evening plans</li> <li>Describe habits and routines</li> </ul> <p><b>Skill</b> Turn down an invitation politely</p>	<ul style="list-style-type: none"> <li>Listen to a podcast about technology</li> </ul> <p><b>Skill</b> Listen for examples and supporting statements</p>
<b>9</b> Where do you want to meet? page 101	<ul style="list-style-type: none"> <li>Living room furniture and decor</li> <li>Reasons for being late</li> <li>Places in and around the house</li> </ul>	<ul style="list-style-type: none"> <li>Future with <i>will, be going to, present continuous, and simple present</i></li> <li>Indirect questions</li> <li>Adverbs and adverbial phrases of place</li> </ul>	<ul style="list-style-type: none"> <li>Talk about plans</li> <li>Talk about reasons for being late</li> <li>Talk about where things are</li> </ul> <p><b>Skill</b> Ask if there is a problem</p>	<ul style="list-style-type: none"> <li>Listen to a story about a cat</li> </ul> <p><b>Skill</b> Predicting</p>
<b>10</b> How long did you work there? page 113	<ul style="list-style-type: none"> <li>Job interviews</li> <li>Work experience</li> <li>Soft skills</li> </ul>	<ul style="list-style-type: none"> <li>Tag questions</li> <li>Present perfect with <i>for and since; how long and ever</i></li> <li>Information questions with the present perfect</li> </ul>	<ul style="list-style-type: none"> <li>Start a job interview</li> <li>Talk about your work experience</li> <li>Give more details about your work experience</li> </ul> <p><b>Skill</b> Express an opinion</p>	

**GRAMMAR PRACTICE .....** page 125

**VOCABULARY PRACTICE .....** page 155

**REFERENCES .....** page 159

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> <li>The vowels /i/ and /ɪ/</li> <li>Weak pronunciation of object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Read about unique restaurants</li> </ul> <p><b>Skill</b> Construct mental images</p>	<ul style="list-style-type: none"> <li>Write about an unusual food</li> </ul> <p><b>Skill</b> Show contrast</p>	<ul style="list-style-type: none"> <li>Describe photos of a celebration</li> </ul>	<b>Pronunciation</b> <ul style="list-style-type: none"> <li>Find new sources</li> </ul>
<ul style="list-style-type: none"> <li>Blending: want to ("wanna") and going to ("gonna")</li> <li>Dropping the /t/ and linking in superlatives</li> </ul>	<ul style="list-style-type: none"> <li>Read about unusual hotels</li> </ul> <p><b>Skill</b> Identify point of view</p>	<ul style="list-style-type: none"> <li>Write a description of a place</li> </ul> <p><b>Skill</b> Include one topic per paragraph</p>	<ul style="list-style-type: none"> <li>Describe photos of a place</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Learn grammar in context</li> </ul>
<ul style="list-style-type: none"> <li>Intonation: Showing enthusiasm</li> <li>Main stress to emphasize a contrast</li> </ul>	<ul style="list-style-type: none"> <li>Read about the power of music</li> </ul> <p><b>Skill</b> Ask and answer questions</p>	<ul style="list-style-type: none"> <li>Write suggestions for meeting people</li> </ul> <p><b>Skill</b> Write informally</p>	<ul style="list-style-type: none"> <li>Describe photos of your healthy habits</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Create connections</li> </ul>
<ul style="list-style-type: none"> <li>The letter a</li> <li>Stress in compounds</li> </ul>	<ul style="list-style-type: none"> <li>Read product reviews</li> </ul> <p><b>Skill</b> Identify fact vs. opinion</p>	<ul style="list-style-type: none"> <li>Write about your dream home</li> </ul> <p><b>Skill</b> Use parallel structure</p>	<ul style="list-style-type: none"> <li>Make a video about a room you'd like to redecorate</li> </ul>	<b>Pronunciation</b> <ul style="list-style-type: none"> <li>Practice word stress for pronunciation</li> </ul>
<ul style="list-style-type: none"> <li>Stressed syllables in nouns</li> <li>Weak and contracted pronunciations of have and has</li> </ul>	<ul style="list-style-type: none"> <li>Read interview advice</li> </ul> <p><b>Skill</b> Make associations</p>	<ul style="list-style-type: none"> <li>Write a cover letter</li> </ul> <p><b>Skill</b> Consider your audience</p>	<ul style="list-style-type: none"> <li>Make a video about your dream job</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Tell a story to practice verb tenses</li> </ul>

#### Key

