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| **Finishing a Symmetrical Design Behaviours/Strategies** | | |
| Student randomly places blocks on the right side. | Student places blocks on the same side of the design. | Student places the same blocks with the same orientation on the right side of the line. |
| **Observations/Documentation** | | |
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| Student places the first block incorrectly and runs out of room to place the remaining blocks. | Student places some blocks correctly, but at least one has the wrong orientation. | Student completes the symmetrical design and explains why it is symmetrical. |
| **Observations/Documentation** | | |
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