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| **Reading and Writing Codes with Numbers and Arrows** **Behaviours/Strategies** |
| 1. Student describes the movement from one location to another on a grid and uses arrows on the grid to show a path, but struggles to write code.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g06_a24_t01_blm.jp | 1. Student describes the movement from one

location to another on a grid, but writes code by counting squares instead of steps, resulting in extra arrows.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g06_a24_t02_blm.jp | 1. Student describes the movement from one

location to another on a grid, but writes incorrect code.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g06_a24_t03_blm.jp |
| **Observations/Documentation** |
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| 1. Student describes the movement from one

location to another on a grid and writes code,but struggles to read code. | 1. Student describes the movement from one

location to another on a grid and reads andwrites codes, but cannot spot the incorrect code.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g06_a24_t04_blm.jp | 1. Student describes the movement from one

location to another on a grid, reads and writes codes, and spots and corrects incorrect codes. |
| **Observations/Documentation** |
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