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| **Reading and Using a Calendar Behaviours/Strategies** | | | | | |
| Student chooses a card, but struggles to identify the day or cannot read the date on the calendar. | | Student identifies the day, reads the date on the calendar, but omits the month.  “It is Thursday the 16th.” | | Student reads the date on the calendar but mixes up the order.  “It is March 16th Thursday.” | |
| **Observations/Documentation** | | | | | |
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| Student reads the date on the calendar but is unable to identify the season. | | Student chooses a card but struggles to count on or back 1 from a given number or to count on or back a week(s). | | Student reads dates on the calendar, identifies days, weeks, months, and seasons, and successfully solves all calendar problems. | |
| **Observations/Documentation** | | | | | |
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