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| **Skip-Counting Backward Behaviours/Strategies** | | | |
| Student mixes up the numbers in the skip-counting backward sequence. | Student counts backward by 2s to 10, then struggles to know which number comes next.  “20, 18, 16, 14, 12, 10, ?” | Student counts backward by 2s and 5s, but doesn’t know when to stop.  “50, 48, 46, 44, 42, 40, 38  Can I stop yet?” | Student counts backward by 2s, 5s, and 10s, from 50 with confidence and understanding. |
| **Observations/Documentation** | | | |
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