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| **Counting Behaviours/Strategies** | | |
| Student repeatedly counts to confirm (does not trust that the number of counters remains the same when partitioned in different ways). | Student counts three times to check the number of counters. | Student counts on from the number of counters in the first ten-frame. |
| **Observations/Documentation** | | |
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| **Composing and Decomposing Numbers Behaviours/Strategies** | | |
| Student removes all counters and starts fresh each time to represent numbers in different ways. | Student moves counters from one ten-frame to the other to represent numbers in different ways. | Student uses patterns and systematically moves counters from one ten-frame to the other to represent numbers in different ways. |
| **Observations/Documentation** | | |
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