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| **Building Two-Digit Numbers Behaviours/Strategies** | | |
| Student has difficulty recognizing and saying two-digit numbers.    “I don’t know that number.” | Student makes 1 train of  ten and has more than  10 cubes in the Ones  column. | Student builds the  number correctly using  tens and ones but  confuses the number of  tens with the number  of cubes. |
| **Observations/Documentation** | | |
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| Student builds the number correctly but is unable to relate the number of trains (tens) and single cubes (ones) to the digits of the number. | Student decides which number is greater by comparing the total number of cubes used to show each number. | Student builds the number correctly, understands the values of tens and ones, and successfully compares numbers. |
| **Observations/Documentation** | | |
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