

Master 44: Activity 16 Assessment

Skip-Counting : Consolidation

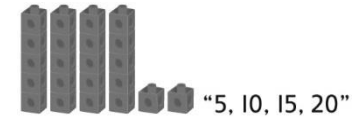
Skip-Counting Behaviours/Strategies

Student mixes up or does not know the number to skip-count by.

Student mixes up the numbers in the skip-counting sequence.

"2, 4, 8, 6, 10, ..."

Student skip-counts but does not include the leftovers in the total.



Observations/Documentation

Student continues to skip-count by the same number to count the cubes in the dump truck.



Student skip-counts but doesn't realize that the total number of cubes when 10-cube towers are made will be the same when 5-cube towers are made.

Student sees groups of cubes as one unit, fluently skip-counts by the unit, then counts on by 1s to find the total.



Observations/Documentation