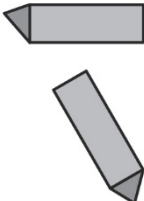
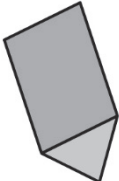

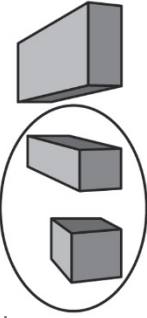




Master 16: Activity 9 Assessment

Identify the Sorting Rule

Sorting Solids Behaviours/Strategies						
Student identifies some faces but doesn't rotate the solid to see the different faces (shapes).		Student focuses on one shape and doesn't realize that more than one shape can be a face of a solid.		Student recognizes some shapes but doesn't recognize a shape when it doesn't match her or his mental image of the shape.		Student sorts solids with ease.
Observations/Documentation						

Identifying Sorting Rules Behaviours/Strategies					
Student cannot identify the sorting rule.		Student focuses on only two of the solids in the group to identify the rule.		Student identifies the sorting rule but has difficulty identifying a solid that doesn't fit the rule.	Student identifies the sorting rule, identifies a solid that does not fit the rule, and explains why the solid does not fit.
Observations/Documentation					