

Predicting Elements Behaviours/Strategies		
Student randomly names a shape or number without any regard for the pattern.	Student has difficulty identifying the core of a repeating pattern.	Student identifies the core but has difficulty extending the pattern.
Observations/Documentation		
Student can extend patterns but has difficulty predicting the required element.	Student loses track of the shapes or numbers in the core when predicting the required element.	Student identifies the core, correctly predicts the required element, and extends the pattern to check.
Observations/Documentation		