



Master 10a: Activity 6 Assessment

Comparing Objects: Consolidation

Setting Up Stations Behaviours/Strategies		
Student chooses objects that do not have the attribute being compared. “I chose a book, glass, bear counter, and ruler to compare capacity.”	Student sets up the station but does not provide appropriate tools or materials to make the comparisons (e.g., provides a pan balance to compare area).	Student sets up the station with suitable objects and measuring tools and materials.
Observations/Documentation		
Comparing Objects Behaviours/Strategies		
Student does not use tools and materials correctly to make the comparison.	Student correctly orders the objects but has difficulty using measurement language when discussing the results.	Student correctly orders the objects and uses measurement language when discussing the results.
Observations/Documentation		



Master 10b: Cluster Assessment

Whole Class

Big Idea					Indicators From Learning Progression				
Curriculum Expectations addressed									
Student Names									
Student can compare and order two or more objects by length, aligning the objects along a baseline. (Activities 1, 4, 6)									
Student uses comparative language to describe measures. (Activities 1–6)									
Student can compare and order two or more objects by mass. (Activities 2, 4, 6)									
Student can compare and order two or more objects by capacity. (Activities 3, 4, 6)									
Student can compare and order two or more objects by area. (Activities 5, 6)									
Student understands that objects can be compared using different attributes. (Activities 4, 6)									

Master 10c: Cluster Assessment

Individual

Name: _____

	Not Observed	Sometimes	Consistently
Compares and orders two or more objects by length, aligning the objects along a baseline. (Activities 1, 4, 6)			
Uses comparative language to describe measures. (Activities 1–6)			
Compares and orders two or more objects by mass. (Activities 2, 4, 6)			
Compares and orders two or more objects by capacity. (Activities 3, 4, 6)			
Compares and orders two or more objects by area. (Activities 5, 6)			
Understands that objects can be compared using different attributes. (Activities 4, 6)			

Strengths:

Next Steps: