



Master 38: Activity 17 Assessment

Passage of Time

Measuring Passage of Time Behaviours/Strategies		
Student has difficulty accurately predicting which activity will take the longest.	Student starts the timer before or after partner starts the activity.	Student flips the timer but loses track of the number of times it was flipped.
Observations/Documentation		
Student thinks the time it takes to do an activity should be the same for everyone.	Student measures the passage of time but has difficulty using measurement language when describing the results.	Student measures and compares the passage of time and uses appropriate language to describe the results.
Observations/Documentation		