






# Master 54: Activity 22 Assessment

## Equal Parts

Partitioning and Describing Parts of a Whole Behaviours/Strategies		
Student does not recognize and describe one-half.  “These both show half.”	Student partitions a whole into the correct number of parts, but the parts are not all equal.  “I will cut my cereal bar in 4 to share with 4 people. Each person gets one-fourth.”	Student partitions a whole into two equal parts, but has difficulty dividing a whole into more equal parts.
Observations/Documentation		
Student partitions a whole into equal parts, but has difficulty with fraction words.  “There are 3 small halves.”	Student partitions a whole into equal parts, but doesn't consider the whole when discussing fractions. “One-half is always bigger than one-fourth.”	Student partitions wholes into equal parts and can accurately describe the parts using fractional names.
Observations/Documentation		