

Determining the Likelihood of an Event Behaviours/Strategies				
Student struggles to use the language of chance and has difficulty identifying and describing events according to their likelihood.	Student decides the likelihood of an event based on ideas of luck. Decisions and descriptions of likelihood are impulsive and thinking cannot be justified. "I am certain to see four red cars on the street today because red is my favourite colour."	Student uses the language of chance to identify and describe single events. Student compares events and most often says which one is more likely, but has a difficult time justifying his or her thinking. "It is more likely that I will sleep tonight, but I don't know why."	Student uses the language of chance to compare and describe events. She or he compares events and describes which one is more likely. "It is more likely to rain today because it is cloudy outside."	
Observations/Documentation				