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| **Reading Graphs Behaviours/Strategies** | | |
| Student doesn’t understand what the pictograph shows. | Student counts one picture twice or mixes up the number word sequence.  “I think I counted that ball already.” | Student counts the objects but has difficulty reading the data from the graph (e.g., “Which column has the most pictures?”). |
| **Observations/Documentation** | | |
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| Student reads data from the graph but has difficulty comparing the data. | Student reads and compares data on each graph but struggles to compare the two graphs to see how the information displayed is alike and how it is different. | Student answers “how many” questions about the graph and compares data using terms such as “more,” “fewer,” “most,” and “least.” |
| **Observations/Documentation** | | |
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