|  |
| --- |
| **Making Pictographs Behaviours/Strategies** |
| Student has difficulty translating the information from the tally chart to the pictograph.  | Student bunches pictures together on the graph.  | Student draws pictures in lines, but pictures are of different sizes and are not equally spaced and aligned.  | Student draws pictures in lines, all pictures are about the same size, and there is one picture in each space.  |
| **Observations/Documentation** |
|  |  |  |  |
|  |  |  |  |
| **Reading Pictographs Behaviours/Strategies** |
| Student has difficulty counting the number of pictures in a column. | Student draws and counts the pictures but has difficulty reading data from the graph (e.g., “Which column has the most pictures?”). | Student reads data from the graph but has difficulty comparing the data. | Student answers “how many” questions about the graph and compares data using terms such as “more,” “fewer,” “most,” and “least.” |
| **Observations/Documentation** |  |
|  |  |  |  |