|  |
| --- |
| **Identifying Rectangles Behaviours/Strategies** |
| Student does not have a mental image of a rectangle and cannot identify a rectangle. | Student only recognizes a rectangle when it is lying on one of its longer sides.  | Student recognizes some rectangles but thinks that a rectangle that is oriented differently is not a rectangle.  |
| **Observations/Documentation** |
|  |  |  |
|  |  |  |
| Student uses a shape’s appearance, not its geometric attributes, to identify a rectangle, and does not classify a square as a rectangle. | Student successfully identifies rectangles but has difficulty communicating why a shape was put in a particular column. | Student successfully identifies rectangles and explains why a shape is or is not a rectangle. |
| **Observations/Documentation** |
|  |  |  |