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| **Sorting Shapes and Identifying Sorting Rules Behaviours/Strategies** |
| Student is unable to identify a shape with its mathematical name. | Student identifies shapes but is unable to explain how two shapes are alike and how they are different, and makes random guesses. | Student sorts by appearance rather than attributes, and does not realize that the orientation of a shape does not matter.  |
| **Observations/Documentation** |
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| Student focuses only on non-geometric attributes (e.g., colour) instead of geometric attributes (e.g., number of sides). | Student sorts shapes using common attributes, but struggles to communicate the sorting rule.  | Student sorts shapes using common attributes and uses mathematical language to communicate the sorting rule.  |
| **Observations/Documentation** |
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