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| **Setting Up Stations Behaviours/Strategies** | | |
| Student chooses objects that do not have the attribute being compared.  “I chose a book, glass, bear counter, and ruler to compare capacity.” | Student sets up the station but does not provide appropriate tools or materials to make the comparisons (e.g., provides a pan balance to compare area). | Student sets up the station with suitable objects and measuring tools and materials. |
| **Observations/Documentation** | | |
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| **Comparing Objects Behaviours/Strategies** | | |
| Student does not use tools and materials correctly to make the comparison. | Student correctly orders the objects but has difficulty using measurement language when discussing the results. | Student correctly orders the objects and uses measurement language when discussing the results. |
| **Observations/Documentation** | | |
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| Big Idea | | | | | Indicators From Learning Progression | | | | |
| Curriculum Expectations addressed | | | | | | | | | |
| Student Names |  |  |  |  |  |  |  |  |  |
| Student can compare and order two or more objects by length, aligning the objects along a baseline.  **(Activities 1, 4, 6)** |  |  |  |  |  |  |  |  |  |
| Student uses comparative language to describe measures.  **(Activities 1–6)** |  |  |  |  |  |  |  |  |  |
| Student can compare and order two or more objects by mass.  **(Activities 2, 4, 6)** |  |  |  |  |  |  |  |  |  |
| Student can compare and order two or more objects by capacity.  **(Activities 3, 4, 6)** |  |  |  |  |  |  |  |  |  |
| Student can compare and order two or more objects by area.  **(Activities 5, 6)** |  |  |  |  |  |  |  |  |  |
| Student understands that objects can be compared using different attributes.  **(Activities 4, 6)** |  |  |  |  |  |  |  |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Not Observed** | **Sometimes** | **Consistently** |
| Compares and orders two or more objects by length, aligning the objects along a baseline.  **(Activities 1, 4, 6)** |  |  |  |
| Uses comparative language to describe measures.  **(Activities 1–6)** |  |  |  |
| Compares and orders two or more objects by mass.  **(Activities 2, 4, 6)** |  |  |  |
| Compares and orders two or more objects by capacity.  **(Activities 3, 4, 6)** |  |  |  |
| Compares and orders two or more objects by area.  **(Activities 5, 6)** |  |  |  |
| Understands that objects can be compared using different attributes.  **(Activities 4, 6)** |  |  |  |

Strengths:

Next Steps: