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| **Estimating and Measuring Capacity Behaviours/Strategies** |
| To estimate capacity, student focuses on only one dimension of the container, such as its height. | Student thinks about all dimensions of the container when making an estimate of capacity. | Student randomly fills the container, paying no attention to the count. |
| **Observations/Documentation** |
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| Student fills the container with cubes but has difficulty counting the cubes or keeping track of the count. | Student uses cubes to fill the container but doesn’t fill the container all the way. | Student fills the container with cubes, counting the cubes as he or she puts them in the container. Student recounts the cubes to check when emptying the container. |
| **Observations/Documentation** |
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