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| **Counting On and Counting Back Behaviours/Strategies** | | |
| Student mixes up the number sequence when counting on.    “… 4, 5, 7, 6, 9” | Student says the number word in between each “hop,” or does not say one number word for each space counted. | Student counts from 1 to find out which space the game piece is on. |
| **Observations/Documentation** | | |
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| Student is able to count on, but mixes up the number sequence when counting back.  “... 10, 9, 7” | Student is able to count on and back but loses track of the number counted on or back.  “5, 6, 7, 8, …  Did I count enough?” | Student is able to count on or back with ease.    “20, 19, 18, 17, 16, 15” |
| **Observations/Documentation** | | |
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