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| **Distinguishing Between Wants and Needs Behaviours/Strategies** | | | |
| Student has difficulty identifying the difference between wants and needs. | Student chooses five items that are needs but is unable to explain why they are needs. | Student chooses five items that are needs but struggles to explain why an item was chosen over another item. | Student explains and justifies why the chosen items are needs. |
| **Observations/Documentation** | | | |
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| **Exchanging Money Behaviours/Strategies** | | | |
| Student has difficulty choosing appropriate coins to make the amount needed. | Student chooses a coin but has difficulty using skip-counting to determine how many are needed. | Student shows the amount needed for an item in one way but has difficulty finding a different way to show the same amount. | Student shows the amount needed in different ways. |
| **Observations/Documentation** | |  | |
|  |  |  |  |

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| Big Idea | | | | | Indicators from Learning Progression | | | | |
| Curriculum Expectations addressed | | | | | | | | | |
| Student Names |  |  |  |  |  |  |  |  |  |
| Student can identify, name, and sort coins.  **(Activities 36, 37, 40)** |  |  |  |  |  |  |  |  |  |
| Student can count multiples of coins of the same denomination.  **(Activities 37, 40)** |  |  |  |  |  |  |  |  |  |
| Student can compare and recognize which coin collection has the greater value.  **(Activity 37)** |  |  |  |  |  |  |  |  |  |
| Student can trade objects assigned a value for other objects.  **(Activity 38)** |  |  |  |  |  |  |  |  |  |
| Student understands the concept of a fair trade.  **(Activity 38)** |  |  |  |  |  |  |  |  |  |
| Student can distinguish between wants and needs.  **(Activities 39, 40)** |  |  |  |  |  |  |  |  |  |
| Student can show the coins that match the price of an item in more than one way.  **(Activity 40)** |  |  |  |  |  |  |  |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Not Observed** | **Sometimes** | **Consistently** |
| Identifies, names, and sorts coins.  **(Activities 36, 37, 40)** |  |  |  |
| Counts multiples of coins of the same denomination.  **(Activities 37, 40)** |  |  |  |
| Compares and recognizes which coin collection has the greater value.  **(Activity 37)** |  |  |  |
| Trades objects assigned a value for other objects.  **(Activity 38)** |  |  |  |
| Understands the concept of a fair trade.  **(Activity 38)** |  |  |  |
| Distinguishes between wants and needs.  **(Activities 39, 40)** |  |  |  |
| Shows the coins that match the price of an item in more than one way.  **(Activity 40)** |  |  |  |

Strengths:

Next Steps: