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| **Translating Patterns Behaviours/Strategies** |
| Student has difficulty selecting objects to make another pattern. | Student has difficulty using the given pattern core to make another pattern using different materials. | Student uses the given core in letters to create the pattern.Pattern Core: **ABB** Student’s Pattern: **ABBABBABB** |
| **Observations/Documentation** |
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| Student uses objects that are not exactly the same to represent the same letter.  | Student thinks that two patterns that look/sound different have a different core.  | Student represents a pattern in different ways and understands how the patterns are alike or different. |
| **Observations/Documentation** |
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