Master 6: Activity 2 Assessment
Interpreting Graphs 2

Reading and Interpreting Dot Plots and Bar Graphs Behaviours/Strategies			
1. Student looks at graphs, but does not know where to start.	2. Student reads dot plot, but counts one dot twice or mixes up the number word sequence. "1, 2, 4, 5"	3. Student looks at bar graph, but struggles to read data (e.g., counts instead of using scale).	4. Student reads displays, but struggles to interpret data.
Observations/Documentation			
5. Student reads displays, but struggles to interpret data to answer "how many" questions.	6. Student reads displays, but struggles to interpret data to answer comparison questions (e.g., how many more/less).	7. Student reads and interprets displays by noting how many more/less than other categories, but struggles to determine whether graphs show same data.	8. Student successfully interprets displays by noting how many more/less than other categories and determines whether graphs show same data.
Observations/Documentation			