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| **Measuring the Duration of Time Behaviours/Strategies** |
| 1. Student uses non-standard units to measure duration of time.“I used a sand timer and in one flip, I did 30 jumping jacks.” | 2. Student uses benchmarks to estimate and measure time.“Two episodes of my favourite TV show take 1 hour.” | 3. Student uses standard units to measure duration of time.“I used a stopwatch. Recess lasts 20 minutes. I used a calendar.The school week lasts 5 days.” | 4. Student selects and uses appropriate unit to measure time."I would measure a school day in hours and the time it takes to walk to the library in minutes." |
| **Observations/Documentation** |
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