Skip-Counting from Any Number Behaviours/Strategies

1. Student uses correct start number, but reverts to the skip-counting from 0 sequence when skip-counting by factors of 10 (i.e., 2, 10) from any given number. "3, 10, 20, 30, …"	2. Student uses correct start number, but mixes up the numbers or omits numbers in the skip-counting sequence when skip-counting by factors of 10 from any given number. "3, 13, 33, 43, …"	3. Student skip-counts by factors of 10 from any given number and uses fingers or the hundred chart to help. 4 ⑤ 6 ⑦ "3"
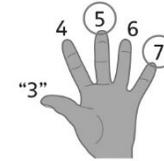
Observations/Documentation

4. Student skip-counts by factors of 10 from any given number, but loses track of number of times counted. "3, 5, 7, 9. Can I stop yet?"	5. Student skip-counts by factors of 10 from any given number, but struggles to identify errors or missing numbers in partner's skip-counting sequences. "5, 7, 9, 10, 12, …" "I'm not sure if she is correct."	6. Student fluently skip-counts by factors of 10 (i.e., 2, 10) from any given number. "3, 5, 7, 9, 11, …" "4, 14, 24, 34, 44, 54, …"

Observations/Documentation