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| **Comparing Fractions of Different Wholes Behaviours/Strategies** | | |
| 1. Student struggles to divide a whole into equal unit fractions. | 1. Student is able to divide a whole into equal unit fractions. | 1. Student is unable to see various ways to show the same unit fraction with different wholes in order to compare |
| **Observations/Documentation** | | |
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| 1. Student is able to partition unit fractions of different wholes but struggles to compare them. | 1. Student is able to partition and compare unit fractions of different wholes but does not realize that bigger wholes will produce bigger unit fractions. | 1. Student is able to successfully partition, name and compare unit fractions of different wholes, realizing that bigger wholes will produce bigger unit fractions. |
| **Observations/Documentation** | | |
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