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| **Visualizing 100 with Groups of 10 Behaviours/Strategies** |
| 1. Student decomposes 100 into groups but does not connect to groups of 10. | 2. Student decomposes 100 into groups of 10 (one way). | 3. Student decomposes 100 into multiple groups of 10 (many ways) and records each sum. “I can make 100 several ways.”1 strip of 10 and 9 strips of 10or 10 + 90 = 1002 strips of 10 and 8 strips of 10or 20 + 80 = 1003 strips of 10 and 7 strips of 10or 30 + 70 = 1004 strips of 10 and 6 strips of 10or 40 + 60 = 1005 strips of 10 and 5 strips of 10or 50 + 50 = 100 | 4. Student identifies the pattern of one addend increasing by 10 for every decrease in 10 of the other addend to make 100.10 + 90 = 10020 + 80 = 10030 + 70 = 10040 + 60 = 10050 + 50 = 10060 + 40 = 10070 + 30 = 10080 + 20 = 10090 + 10 = 100 |
| **Observations/Documentation** |
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