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| **Operational Sense Behaviours/Strategies** |
| 1. Student uses counting on a number line to show addition.28 = ? − 15“I counted to 28 on the number line.Then, I counted another 15 to show:28 + 15 = 43” | 2. Student decomposes and recomposes numbers (uses associative property one way). 28 + 15 = 28 + 2 + 1328 + 2 + 13 = 30 + 13 30 + 13 = 43 | 3. Student recognizes that there are multiple ways to decompose and recompose numbers and that the result will be the same.“I know another way to make the addition easier.”28 + 15 = 23 + 5 + 15 = 23 + 20  = 43 | 4. Student uses strategies efficiently and flexibly to solve equations of different types “I can break a number down in different ways in different situations.” |
| **Observations/Documentation** |
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