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| **Making a Savings Plan Behaviours/Strategies** |
| 1. Student chooses a job, but when

making a savings plan, circlesrandom dates, places wrong coin/bill on calendar, or does not place same amount on each date. | 1. Student makes a savings plan,

but does not consider wants andneeds.“I will buy all of the items!” | 1. Student makes a savings plan, but requires support to revise the plan.

“I don’t have enough money.What do I do?” | 1. Student successfully makes a

savings plan and has enoughmoney to buy all the items chosen. |
| **Observations/Documentation** |
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| **Adding and Subtracting Money Amounts Behaviours/Strategies** |
| 1. Student circles dates, but cannot

add quantities to determine totalsavings.“How do I find how much I saved?” | 1. Student chooses items for party,

but cannot add quantities todetermine total cost of items.“$5, $3, $2”“How can I find the total?” | 1. Student adds quantities, but

struggles to subtract quantities tofind how much is left in savings.“How do I find how much is left?” | 1. Student successfully and flexibly

adds and subtracts quantities. |
| **Observations/Documentation** |
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