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| **Exploring the Likelihood of Events Behaviours/Strategies** |
| 1. Student creates a bag or spinner, but is unable to use a chance word to describe the likelihood of events and/or complementary events.
 | 1. Student uses a chance word to describe the

likelihood of events, but decision is based on beliefs or what he or she wants to happen.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a08_t01_blm.jp | 1. Student uses a chance word to describe the

likelihood of events, but always uses *impossible*or misuses some chance words (e.g., mixes up*more likely* and *certain*).../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a08_t02_blm.jp |
| **Observations/Documentation** |
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| 1. Student uses a chance word to describe the

likelihood of events, but struggles to justifythinking.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a08_t03_blm.jp | 1. Student describes the likelihood of events, but

does not understand why results of experiment do not match prediction.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_d02_a08_t04_blm.jp | 1. Student successfully describes the likelihood

of events and performs simple experiments toverify predictions. |
| **Observations/Documentation** |
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