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| **Sorting Shapes Using Two Attributes** **Behaviours/Strategies** |
| 1. Student chooses a block, but struggles to

analyze the attributes of the block.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g01_a01_t01_blm.jp | 1. Student analyzes the attributes of the blocks,

but is unable to name the shape.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g01_a01_t02_blm.jp | 1. Student analyzes the attributes of the blocks,

but is unable to describe how two shapes aresimilar/different.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g01_a01_t03_blm.jp |
| **Observations/Documentation** |
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| 1. Student sorts the blocks using a single attribute at a time, but is unable to sort using two attributes simultaneously (ignores overlap).

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g01_a01_t04_blm.jp | 1. Student sorts a set of blocks based on two

attributes, but has difficulty describing the sort.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g01_a01_t05_blm.jp | 1. Student analyzes geometric attributes of shapes, sorts them using two attributes, and uses mathematical language to describe the sort.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g01_a01_t06_blm.jp |
| **Observations/Documentation** |
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