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| **Describing Location Behaviours/Strategies** | | | |
| 1. Student has some knowledge of positional   language, but has difficulty using it to describe  the locations of objects on a map. | 1. Student follows instructions to locate some   objects on the map, but struggles with other  objects. | 1. Student successfully uses relative positions to   describe the locations of objects, and provides and follows instructions to locate objects on a map. |
| **Observations/Documentation** | | | |
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| **Identifying Perspectives Behaviours/Strategies** | | | |
| 1. Student chooses a photo, but struggles to view the object from different perspectives (cannot isolate a particular view). | 1. Student views objects from different   perspectives, but struggles to describe the  perspectives. | 1. Student successfully views and describes objects from multiple perspectives. |
| **Observations/Documentation** | | | |
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