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| **Adding and Subtracting Numbers to 20** **Behaviours/Strategies** | | | |
| 1. Student counts to add and subtract with quantities to 20. | 1. Student counts on or back to add   and subtract with quantities to 20. | 1. Student uses ten-frames and   counters or other materials to  show a strategy when adding and  subtracting with quantities to 20. | 1. Student refers to doubles pictures when extending known sums to add and subtract with quantities to 20. |
| **Observations/Documentation** | | | |
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| 1. Student uses the same strategy in every situation to add and subtract with quantities to 20.   “I like to use doubles!” | 1. Student fluently adds with   quantities to 20, but counts back  by 1s to subtract. | 1. Student adds and subtracts with   quantities to 20 and extends known sums to solve other equations, but struggles to explain thinking. | 1. Student fluently adds and subtracts with quantities to 20, extends known sums to solve other equations, and explains thinking. |
| **Observations/Documentation** | | | |
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