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| **Solving Equal-Sharing Problems** **Behaviours/Strategies** |
| 1. Student solves equal-sharing

problem, but miscounts and doesnot start with the correct numberof items. | 1. Student solves equal-sharing

problem, but does not share theitems equally. | 1. Student solves equal-sharing

problem, but does not share all ofthe items. | 1. Student solves equal-sharing

problem, but does not share theitems among the correct numberof children. |
| **Observations/Documentation** |
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| 1. Student successfully solves equal-sharing problem by sharing

items one at a time, but is onlycomfortable sharing between 2 children. | 1. Student successfully solves equal-sharing problem by sharing items one at a time among any number of children.
 | 1. Student successfully solves equal-sharing problem by sharing more than one item at a time but, in his or her own problem, uses a number that cannot be shared equally.
 | 1. Student successfully solves equal-sharing problem and, in her or his own problem, uses a number that can be shared equally.

“Betty has 12 coins. She wants to share them equally among 4 children.” |
| **Observations/Documentation** |
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