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| **Equal Sharing Behaviours/Strategies** |
| 1. Student turns over a card, but

struggles to say the number name sequence forward and does not start with correct number of items. | 1. Student shares items, but does not share the items equally.

 | 1. Student shares items equally by

sharing one item at a time. | 1. Student successfully shares items equally by sharing more than one item at a time (partitive sharing).
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| **Observations/Documentation** |
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| **Equal Grouping Behaviours/Strategies** |
| 1. Student arranges objects in groups, but not all groups are of the same size.

 | 1. Student arranges objects in equal groups, but ignores the leftovers.

 | 1. Student arranges objects in equal groups, but struggles to write a number sentence.
 | 1. Student arranges objects in equal groups and writes a repeated addition (subtraction) and multiplication (division) sentence.

Chart  Description automatically generated with low confidence |
| **Observations/Documentation** |
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