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| **Estimating Money Amounts** **Behaviours/Strategies** |
| 1. Student guesses instead of using

relevant benchmarks to estimatequantities. | 1. Student counts instead of using

relevant benchmarks to estimatequantities. | 1. Student uses relevant benchmarks to estimate quantities, but estimates are unreasonable.

 | 1. Student successfully uses relevant benchmarks to estimate quantities and makes reasonable estimates.

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| **Observations/Documentation** |
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| **Counting and Comparing Money Amounts Behaviours/Strategies** |
| 1. Student places matching coins, but is unable to skip-count to find the value of the coins (unable to compose money amounts from parts).
 | 1. Student successfully composes

money amounts from parts, butstruggles to compare and orderquantities. | 1. Student successfully composes

money amounts from parts andcompares and orders quantities, but does not realize that the number of coins does not affect the value. | 1. Student successfully composes

money amounts from parts andcompares and orders quantities. |
| **Observations/Documentation** |
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