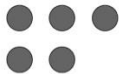


Master 33: Activity 11 Assessment

Number Relationships 1: Consolidation

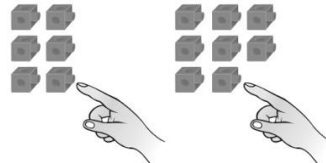
Number Relationships Behaviours/Strategies

1. Student partitions quantities into groups of 2, but struggles to identify even and odd numbers.



“I know I have to make pairs, but then what?”

2. Student compares and orders quantities using one-to-one matching or counting (models numbers with concrete materials).

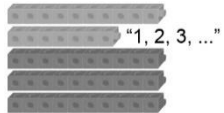


3. Student compares and orders written numbers using benchmarks.

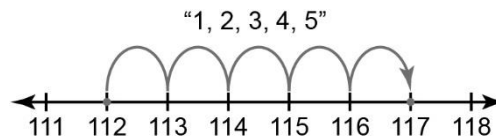
“I know 25 is less than 30 and 39 is greater than 30. So, 39 is greater than 25.”

Observations/Documentation

4. Student determines how many more/less by grouping (groups cubes to make trains and then aligns the trains).



5. Student determines how many more/less using counting (finds distance between numbers on a number line or hundred chart).



6. Student performs number relationship tasks with ease and communicates thinking using math language.

Observations/Documentation