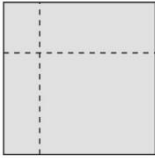
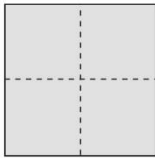

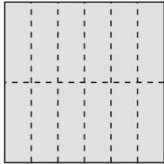


Master 55: Activity 18 Assessment

Comparing Fractions 1

Comparing Fractions of a Whole Behaviours/Strategies			
<p>1. Student takes a square, but struggles to partition it into equal parts, and parts are not equal.</p> 	<p>2. Student partitions wholes into 2 and 4 equal parts, but struggles to partition whole into 8 equal parts.</p>  <p>“How do I make 8 equal parts?”</p>	<p>3. Student partitions wholes into equal parts, but struggles to prove that they are equal.</p>  <p>“How do I show they are equal?”</p>	<p>4. Student partitions wholes into equal parts, but struggles to name the unit (does not know fraction words).</p>  <p>“I don’t know what each part is.”</p>
Observations/Documentation			
<p>5. Student partitions wholes into equal parts and names the unit, but does not realize that dividing a whole into more equal parts produces smaller parts.</p>	<p>6. Student partitions wholes into equal parts and names the unit, but does not realize that dividing a whole into smaller parts produces more parts.</p>	<p>7. Student partitions wholes into equal parts and names the unit, but struggles to use math language to compare parts.</p>	<p>8. Student successfully partitions wholes into equal parts, names the unit, and relates the size of the parts to the number of equal parts in a whole.</p>
Observations/Documentation			