
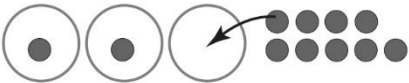







Master 117: Activity 43 Assessment

Early Multiplicative Thinking: Consolidation

| Equal Sharing Behaviours/Strategies | | | |
|---|--|---|---|
| <p>1. Student turns over a card, but struggles to say the number name sequence forward and does not start with correct number of items.</p> | <p>2. Student shares items, but does not share the items equally.</p>  | <p>3. Student shares items equally by sharing one item at a time.</p>  | <p>4. Student successfully shares items equally by sharing more than one item at a time (partitive sharing).</p>  |
| Observations/Documentation | | | |
| | | | |
| Equal Grouping Behaviours/Strategies | | | |
| <p>1. Student arranges objects in groups, but not all groups are of the same size.</p>  | <p>2. Student arranges objects in equal groups, but ignores the leftovers.</p>  <p>"I made 2 groups of 5."</p> | <p>3. Student arranges objects in equal groups, but struggles to write a number sentence.</p>  <p>"I don't know what to write."</p> | <p>4. Student arranges objects in equal groups and writes a repeated addition (subtraction) and multiplication (division) sentence.</p>  <p> $4 + 4 + 4 = 12$ $12 - 4 - 4 - 4 = 0$ $3 \times 4 = 12$ $12 \div 4 = 3$ </p> |
| Observations/Documentation | | | |
| | | | |