


Master 7: Activity 3 Assessment

Errors and Missing Elements

Predicting Missing Elements and Correcting Errors Behaviours/Strategies		
<p>1. Student chooses a pattern, but struggles to identify the repeating unit (core) of the pattern.</p> <p>“I don’t know what the core is.”</p>	<p>2. Student identifies the repeating unit (core) of some patterns, but struggles when there is a missing element or error near the beginning of the pattern.</p> <p>“I can’t find the core. The second cube is missing.”</p> 	<p>3. Student identifies the repeating unit (core) of a pattern, but struggles to find and correct the error.</p> <p>“I know the core, but I can’t find the error.”</p>
Observations/Documentation		
<p>4. Student identifies the repeating unit (core) of a pattern, but struggles to predict the missing element.</p> <p>“I know the core, but I don’t know what’s missing.”</p>	<p>5. Student successfully identifies missing element(s) and corrects errors in repeating patterns, but struggles to explain how an error or missing element was found.</p>	<p>6. Student successfully identifies the repeating unit (core) of a pattern, predicts missing element(s), and corrects errors in repeating patterns.</p>
Observations/Documentation		