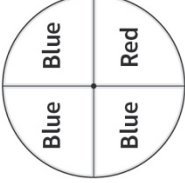
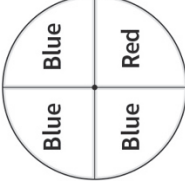




Master 21: Activity 7 Assessment

Likelihood of Events

Describing the Likelihood of Events Behaviours/Strategies	
<p>1. Student draws pictures randomly along the line and is unable to describe the likelihood of events.</p>	<p>2. Student attempts to describe the likelihood of events, but decision is based on beliefs or what he or she wants to happen.</p>  <p>“This spinner will land on red because red is my favourite colour.”</p>
<p>3. Student describes the likelihood of some events, but mixes up or misuses some chance words (e.g., mixes up <i>less likely</i> and <i>impossible</i>).</p>  <p>“I know it is more likely to land on blue, but I can't explain why.”</p>	
Observations/Documentation	
<p>4. Student describes the likelihood of impossible/never and certain/always events, but struggles with those that involve the comparison of events.</p> <p>“I'm not sure what to draw for more likely.”</p>	
<p>5. Student describes the likelihood of events and compares the likelihood of two events, but struggles to justify thinking.</p>  <p>“I drew this for less likely because it is less likely that a dinosaur will visit our class today than the principal.”</p>	
<p>6. Student describes the likelihood of events, compares the likelihood of two events, and justifies thinking.</p>  <p>“I drew a coin for equally likely because there is one head and one tail.”</p>	
Observations/Documentation	