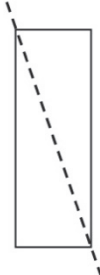








Master 10: Activity 4 Assessment

Symmetry in 2-D Shapes

Identifying Lines of Symmetry Behaviours/Strategies	
<p>1. Student turns over a card, but is unable to identify a line of symmetry on the 2-D shape.</p> <p>"I don't know how to find it."</p>	<p>2. Student identifies and draws what he or she thinks is a line of symmetry, but does not fold the shape to check.</p> 
<p>3. Student identifies a line of symmetry, but does not realize that the shape has more than one line of symmetry.</p> 	
Observations/Documentation	
<p>4. Student identifies lines of symmetry on most 2-D shapes, but does not realize that a shape can have no lines of symmetry.</p>  <p>"I am having trouble."</p>	<p>5. Student identifies all lines of symmetry on 2-D shapes, but struggles to sort the shapes on the sorting mat.</p>  <p>"Where do I put it?"</p>
<p>6. Student successfully identifies all lines of symmetry on 2-D shapes and sorts them on the sorting mat.</p>  <p>"The rectangle has more than one line of symmetry."</p>	
Observations/Documentation	