
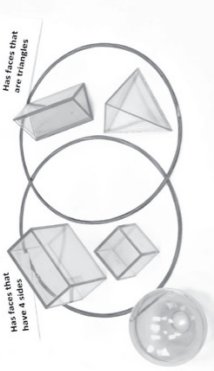
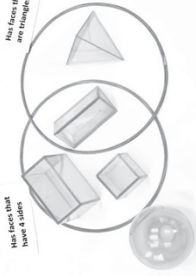




Master 15: Activity 6 Assessment

Sorting 3-D Solids

Sorting 3-D Solids Using Two Attributes Behaviours/Strategies		
<p>1. Student chooses a 3-D solid, but struggles to analyze its geometric attributes and name the solid.</p>  <p>"It is like an upside-down ice cream cone."</p>	<p>2. analyzes some geometric attributes of solids, but struggles to sort them based on two attributes.</p> <p>"I don't know what to do."</p>	<p>3. Student sorts the solids using a single attribute at a time, but is unable to sort using two attributes simultaneously (ignores overlap).</p>  <p>Has faces that have 4 sides</p> <p>Has faces that are triangles</p>
Observations/Documentation		
<p>4. Student sorts the solids using two attributes, but has difficulty justifying placement of solids.</p>	<p>5. Student sorts the solids using two attributes, but cannot identify the sorting rule.</p>	<p>6. Student successfully analyzes geometric attributes of solids, sorts them based on two attributes, and identifies the sorting rule.</p>  <p>Has faces that have 4 sides</p> <p>Has faces that are triangles</p> <p>"Has faces that have 4 sides and has faces that are triangles."</p>
Observations/Documentation		