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| **Constructing 3-D Solids Behaviours/Strategies** |
| 1. Student takes a card, but struggles to analyze

the geometric attributes of the solid. | 1. Student analyzes the geometric attributes of

the solid, but chooses inappropriate materialsto construct the solid.“I am going to use cubes to make a sphere.” | 1. Student chooses appropriate materials, but

struggles to construct the solid with given attributes.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a08_t01_blm.jp |
| **Observations/Documentation** |
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| 1. Student constructs solid with given attributes,

but thinks model must have same size andorientation as solid in reference set.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a08_t02_blm.jp | 1. Student constructs 3-D solid with given

attributes, but struggles to compare solids. | 1. Student successfully constructs and compares

3-D solids with given attributes.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a08_t03_blm.jp |
| **Observations/Documentation** |
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