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| **Constructing 3-D Solids Behaviours/Strategies** | | |
| 1. Student takes a card, but struggles to analyze   the geometric attributes of the solid. | 1. Student analyzes the geometric attributes of   the solid, but chooses inappropriate materials  to construct the solid.  “I am going to use cubes to make a sphere.” | 1. Student chooses appropriate materials, but   struggles to construct the solid with given attributes.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a08_t01_blm.jp |
| **Observations/Documentation** | | |
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| 1. Student constructs solid with given attributes,   but thinks model must have same size and  orientation as solid in reference set.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a08_t02_blm.jp | 1. Student constructs 3-D solid with given   attributes, but struggles to compare solids. | 1. Student successfully constructs and compares   3-D solids with given attributes.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g02_a08_t03_blm.jp |
| **Observations/Documentation** | | |
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