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| **Covering Outlines with 2-D Shapes Behaviours/Strategies** |
| 1. Student covers a picture outline with shapes,

but places blocks randomly with no thought to outline.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t01_blm.jp | 1. Student covers a picture outline with shapes, but leaves gaps or overlaps.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t02_blm.jp | 1. Student covers a picture outline with shapes,

but always tries to place matching blocks in thesame relative position.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t03_blm.jp |
| **Observations/Documentation** |
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| 1. Student covers a picture outline with shapes and uses guess and test to fill a space.

../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t04_blm.jp | 1. ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t05_blm.jpStudent successfully completes a picture outline with shapes, but thinks there is only one way to cover it.
 | 1. Student successfully completes a picture outline with shapes in one way and sees more than one way to cover it.
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| **Observations/Documentation** |
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