|  |  |  |
| --- | --- | --- |
| **Covering Outlines with 2-D Shapes Behaviours/Strategies** | | |
| 1. Student covers a picture outline with shapes,   but places blocks randomly with no thought to outline.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t01_blm.jp | 1. Student covers a picture outline with shapes, but leaves gaps or overlaps.   ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t02_blm.jp | 1. Student covers a picture outline with shapes,   but always tries to place matching blocks in the  same relative position.  ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t03_blm.jp |
| **Observations/Documentation** | | |
|  |  |  |
|  |  |  |
| 1. Student covers a picture outline with shapes and uses guess and test to fill a space.   ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t04_blm.jp | 1. ../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a15_t05_blm.jpStudent successfully completes a picture outline with shapes, but thinks there is only one way to cover it. | 1. Student successfully completes a picture outline with shapes in one way and sees more than one way to cover it. |
| **Observations/Documentation** | | |
|  |  |  |