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| **Describing Location Behaviours/Strategies** |
| 1. Student has some knowledge of positional

language, but has difficulty using it to describethe locations of objects on a map. | 1. Student follows instructions to locate some

objects on the map, but struggles with otherobjects. | 1. Student successfully uses relative positions to

describe the locations of objects, and provides and follows instructions to locate objects on a map. |
| **Observations/Documentation** |
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|  |  |  |
| **Identifying Perspectives Behaviours/Strategies** |
| 1. Student chooses a photo, but struggles to view the object from different perspectives (cannot isolate a particular view).
 | 1. Student views objects from different

perspectives, but struggles to describe theperspectives. | 1. Student successfully views and describes objects from multiple perspectives.
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| **Observations/Documentation** |
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| Big Idea | Indicators from Learning Progression |
| Curriculum Expectations addressed  |
| Student Names |  |  |  |  |  |  |  |  |  |
| Student can locate objects on a map.**(Activities 18, 21)** |  |  |  |  |  |  |  |  |  |
| Student can follow instructions to move along a path on a map.**(Activities 18, 21)** |  |  |  |  |  |  |  |  |  |
| Student can use positional language to describe movement and the locations of objects on a map.**(Activities 18, 21)** |  |  |  |  |  |  |  |  |  |
| Student can make a simple map of a familiar setting.**(Activity 19)** |  |  |  |  |  |  |  |  |  |
| Student can describe views of objects from multiple perspectives.**(Activities 20, 21)**  |  |  |  |  |  |  |  |  |  |
| Student can isolate a particular view of an object to distinguish perspective. **(Activities 20, 21)** |  |  |  |  |  |  |  |  |  |
| Student uses positional language to describe perspective. **(Activities 20, 21)** |  |  |  |  |  |  |  |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Not Observed** | **Sometimes** | **Consistently** |
| Locates objects on a map.**(Activities 18, 21)** |  |  |  |
| Follows instructions to move along a path on a map.**(Activities 18, 21)** |  |  |  |
| Uses positional language to describe movement and the locations of objects on a map.**(Activities 18, 21)** |  |  |  |
| Makes a simple map of a familiar setting.**(Activity 19)** |  |  |  |
| Describes views of objects from multiple perspectives.**(Activities 20, 21)**  |  |  |  |
| Isolates a particular view of an object to distinguish perspective. **(Activities 20, 21)** |  |  |  |
| Uses positional language to describe perspective. **(Activities 20, 21)** |  |  |  |

Strengths:

Next Steps: