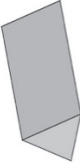
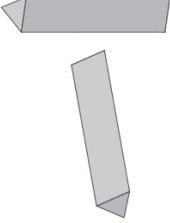
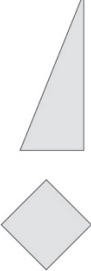


Master 71: Intervention Activity 3 Assessment

Sorting Solids

Sorting 3-D Solids Using One Attribute Behaviours/Strategies		
<p>1. Student turns over an attribute card, but struggles to sort a set of solids using a single attribute and places solids randomly.</p>	<p>2. Student sorts a set of solids using some attributes, but when the attribute involves faces, student struggles to identify the faces of solids.</p>  <p>“What are the faces?”</p>	<p>3. Student sorts a set of solids using some attributes, but when the attribute involves faces, student does not realize that more than one shape can be a face of a solid.</p>  <p>“I see a triangle here. It only has faces that are triangles.”</p>
Observations/Documentation		
<p>4. Student sorts a set of solids using some attributes, but when the attribute involves faces, student does not recognize a shape when it does not match his or her mental image of the shape.</p>  <p>“I don’t know what these are called.”</p>	<p>5. Student successfully sorts a set of solids in different ways using a single attribute, but struggles to explain why a solid was put in the column it was.</p>	<p>6. Student successfully sorts a set of solids in different ways using a single attribute and justifies the sort.</p>
Observations/Documentation		